

AIDA

Annual Report

2022 - 2023



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ABOUT US

ANMA Integrated Development Association (AIDA) is the development wing of the Salesians of Don Bosco, Dimapur Province, North East India. We are part of an international Don Bosco network of 133 countries across the globe. We draw our inspiration from Don Bosco, Poorest, an Educator of the 19th century who dedicated his life to young people, especially the marginalized.

AIDA is a non-government, non-profit voluntary association working for the socio, economic, educational development of the marginalized in the four north-eastern states for over 36 years now. Founded on 8 December 1985, the society was registered in 1986 under the Societies Registration Act 1860, as amended by Registration of Societies (Nagaland First Amendment Act) 1969, with Provincial House, Dimapur, Nagaland as its registered office. AIDA is registered with the Home Ministry of India under the Foreign Contributions Regulatory Act, and under Section 12A and Section 80G of the Income Tax Act, 1961. AIDA is registered with the MHA in its CSR portal and has the NGO Darpan.

AIDA is committed to the integral development of the marginalized, excluded and weaker sections of society in Upper Assam, Nagaland, Manipur and Arunachal Pradesh and its approach is **inspiring, enabling** and **empowering** individuals and communities through systematic long-term interventions, and leadership and capacity building at grass-roots level. Currently we reach out directly to over 200 villages.

VISION

We envision a developed North East India where its diverse communities foster peaceful co-existence, care for creation and strive together for a society based on justice and equality

MISSION

We are committed to the integral development of the poor and the marginalised, engaging in empowering relationships and processes that enhance capacities, build and express solidarity, change systems and structures that promote injustice and violence.

Message from the Executive Director



ANMA Integrated Development Association (AIDA) over the last nearly four decades has established itself as an organization committed towards welfare and empowerment of rural lives in the north eastern states of Arunachal Pradesh, Nagaland, Manipur and Upper Assam. In 2022-23, AIDA has worked with multiple stakeholders: international and national NGOs, governmental bodies, media, corporate and private sector in order to reach out to the rural, marginalized and the needy sections of the society.

As AIDA enters into its 39th year soon with a remarkable confidence, sharpened clarity on approach and improved knowledge, with diversity in its activities & interventions and talent base, the organization is poised to leap ahead to cover more areas of intervention with the people of North East. AIDA feels proud to present its Annual Report 2022-2023, which provides you a glimpse of what we did and achieved this year through the grace of God and through the synergized effort of AIDA as a team and family.

The annual report of AIDA 2022-23 highlights our interventions in the areas of integrated development of rural villages, livelihood activities, women empowerment, and rural health care

initiatives towards early diagnosis and preventive care, child friendly cities initiative, education of the rural children and migrants, renewable energy & environment, migrants issues, meeting disasters & emergencies, Swachh Bharat – cleanliness campaigns, waste management, women prosper initiatives, job placement network and infrastructural development.

I would like to gratefully acknowledge all our partners, various donor agencies, board members, stakeholders, village leaders, the staff, various departments of the government, doctors, nurses, lab technicians, district administration and all the beneficiaries of our activities. The support, encouragement, cooperation and understanding that we have received from all of you in 2022-23 have been tremendous and commendable. We hope you will continue to support and encourage us in the coming year too.

GOVERNING BODY



Dr. Jose Kuruvachira SDB
President



Nazarius Lakra SDB
Vice-President



Roy George SDB
Executive Director/ Secretary



Nebu Mathew SDB
Treasurer



Thettayil Joseph SDB
Member



Chittilappilly Varghese SDB
Member



Ethel Kikon
Member



Kaikho Kaisa
Member

AIDA-SBI SANJEEVANI CLINIC ON WHEELS – TIRAP

The AIDA-SBI Clinic on Wheels is a mobile medical unit designed to address various healthcare needs in 25 rural villages of Arunachal Pradesh in Tirap district. It is equipped with state-of-the-art diagnostic facilities, a pharmacy managed by dedicated healthcare professionals, including a doctor, lab technician, and nurse. The clinic on wheels began its first journey to the villages on the 4th April 2022, however, the official flagging off the mobile clinic was done on 1st July 2022, at Don Bosco School, Kheti village, Khonsa under Tirap district. The district medical officer Dr. N Lowang appreciated and lauded the initiative of SBI-Foundation and AIDA. The programme is a CSR initiative of SBI Foundation implemented by ANMA Integrated Development Association (AIDA). The program aims to achieve several objectives:



- 1. Providing Primary Healthcare Facility:** The primary objective of the program is to deliver primary healthcare services directly to rural villages. By bringing the mobile medical unit to their doorstep, the program eliminates the barriers of distance and lack of transportation that often hinder access to healthcare in remote areas. This ensures that people in rural communities have access to essential medical care, including general check-ups, consultations, basic treatments, and prescriptions.



- 2. Improving Health Conditions:** Through the Mobile OPD service, the program aims to improve the overall health conditions of the targeted locations. Regular medical check-ups and consultations can help detect health issues at an early stage and facilitate timely treatment. By addressing common ailments, chronic conditions, and other health concerns, the program contributes to the well-being and improved quality of life for individuals in these communities.



3. **Specialized Health Camps:** In addition to the regular primary healthcare services, the program organizes specialized health camps to address specific healthcare needs. These camps focus on prevalent health issues or diseases in the area, such as diabetes, hypertension, maternal & child health, infectious diseases, etc. Providing specialized medical services, screenings, diagnostic tests, and treatments during these camps, the program ensures that the healthcare needs of the community are adequately met.



4. **Health and Hygiene Awareness Camps:** To create awareness about health and hygiene issues, the program conducts awareness camps. These camps serve as platforms for disseminating information

and educating the community on various health topics, such as nutrition, sanitation, vaccination, family planning, disease prevention, etc. The program also organizes movie screenings related to health issues and facilitate community discussions to encourage dialogue, exchange of knowledge, and promote healthy behaviours.

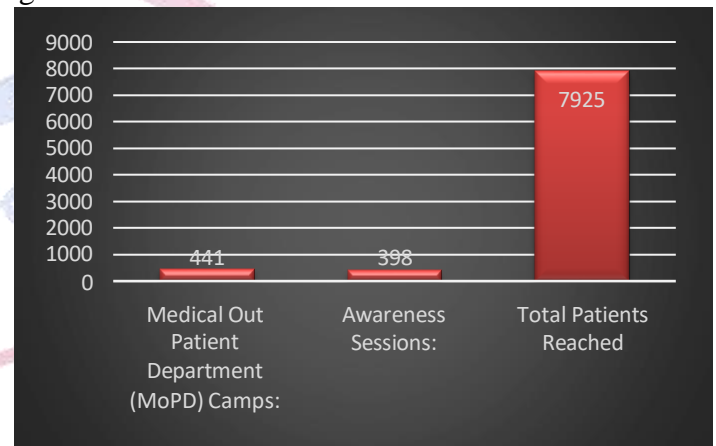


5. **Supporting Swachh Bharat Abhiyan Initiatives:** The Clinic on wheels aligns with



the Swachh Bharat Abhiyan, a national campaign for cleanliness and sanitation. The program supports this initiative by promoting hygiene practices, educating the community about the importance of cleanliness, sanitation, and waste management. It emphasizes the significance of maintaining a clean

environment to prevent the spread of diseases and improve overall health and well-being.



Through these multiple objectives, the AIDA - SBI Clinic on wheels began in the month of April 2022 within one has reached out to 7952 patients through conducting of 441 Medical out Patient Department (MoPD) camps, conducted special medical camps and 398 Awareness sessions in 25 rural villages. The program provided comprehensive healthcare services, raised awareness about health issues, promoted healthy behaviors and hygiene practices, and contributed to the overall development and well-being of rural communities. By reaching out to underserved populations and addressing their healthcare needs, the program plays a vital role in reducing healthcare disparities and improved health conditions outcomes in rural areas.

AIDA--SBI GRAM SEVA – DIMAPUR, NAGALAND

Remembering Gandhi's vision of Gram Swaraj, AIDA-SBI Gram Seva, Dimapur was launched on the 2nd of October 2020 as the nation celebrated Gandhi Jyanti. The aim of the programme is to build and develop an Atmanirbhar Rural India. It is one of the flagship programs of the SBI Foundation. The Gram Seva program gives emphasis to a holistic development of villages by active intervention in education, healthcare, livelihoods, and infrastructure. The Gram Seva programme has been able to bring socio-economic transformation in the adopted villages, impacting hundreds of rural lives. It aims to achieve the goal of integrated rural development through a systematic approach by focusing on needs of the communities in the villages. Community engagement is an integral part of the planning and execution of the program. Another uniqueness of this programme is that the implementations of development



activities are done through convergence and liaison with various government and public departments for sustainability.

AIDA-SBI Gram Seva programme is implemented in the 5 adopted villages of Bade, Diezephe, Khrizephe, Tsithrongse and Urra in the Dansiriphar block of then Dimapur District and now in the new Districts of Chumokedima. We have now entered into the third year of the implementation of the AIDA-SBI Gram Seva programme.

SBI GRAM SEVA is an integrated rural development approach based on the following objectives:

- *Digitalization of villages*
- *Promotion of quality education for rural students*
- *Improvement of primary health services*
- *Improvement in accessibility to safe drinking water and sanitation*
- *Promote sustainable livelihood practices and improving farmers' income*
- *Empowerment of rural women and Youth Engagement*
- *Environment protection*
- *Improvement of rural infrastructure for improved access to basic services*
- *Improvement in coverage of benefits and schemes of the Government*
- *Capacity building for participatory rural development*



In a nutshell, through Gram Seva, AIDA and SBI Foundation will work towards building self-reliant (Atmanirbhar) villages which would continue to grow sustainably and thereby truly realizing Gandhian philosophy of Gram Sewa.

AIDA--SBI GRAM SEVA – NAMSAI, ARUNACHAL PRADESH

AIDA-SBI Gram Seva Programme at Namsai District in East Arunachal Pradesh, an aspirational district identified by NITI Aayog, was selected by SBI Foundation for the implementation of the SBI Gram Seva Programme, and AIDA as the implementing agency. The programme got its approval from SBI Foundation for its implementation in the month of January 2023. It is a CSR project of the SBI Foundation for the rural development of the villages. This integrated development programme is implemented in the 5 adopted villages. The five adopted villages are: Adi Ningroo, Ningroo Charali, Nampong, Piyong Khamti & Piyong Singphoo. The Project is expected to achieve the four basic goals as mentioned below in three years' time.

- *To link the various government's schemes/services to each of the activities and to*
- *Individuals under the SBI Gram Seva Programme*





- *To lay emphasis on digital concepts and create awareness and access to various information online through the gram seva Kendra set up in the adopted villages under the SBI Gram Seva Programme*
- *Developing the village through holistic intervention for improvement of infrastructure and basic facilities therein based on the suggestions of the Gram Seva Committee in each of the adopted villages*
- *To involve the Panchayat in development programs and to create an environment for participatory efforts by encouraging rural asset creation and sustainability under the programme implemented.*

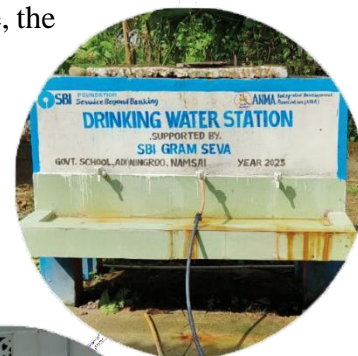
The strategy of programme will be linking of individual development efforts to the specific government implementing agency. There are several functional committees formed under various names and powers have been vested with Panchayats. Hence, the

programme strategy will be to rejuvenate the powers of these committees and to take active part in all the interventions.

Although SBI Gram Seva Programme has adopted an integrated approach for rural development, key focus areas have been identified keeping in view of the general need of the village communities. The assessment of needs is done through a comprehensive survey of villages carried out by AIDA the implementing partners. The survey is crucial to understand the needs and priorities of village communities in different locations.

The survey carried out includes field observation, discussion by the partnering NGO with community, Panchayati Raj Institution members, etc. Program interventions will be broadly categorized under ten thematic areas and each thematic area will have a range of several activities to be customized based on the need.

SBI GRAM SEVA is an integrated rural development approach based on the following objectives:





- *Digitalization of villages*
- *Promotion of quality education for rural students*
- *Improvement of primary health services*
- *Improvement in accessibility to safe drinking water and sanitation*
- *Promote sustainable livelihood practices and improving farmers' income*
- *Empowerment of rural women and Youth Engagement*
- *Environment protection*
- *Improvement of rural infrastructure for improved access to basic services*
- *Improvement in coverage of benefits and schemes of the Government*
- *Capacity building for participatory rural developments of the communities.*

AIDA-SBI SANJEEVANI – DIMAPUR

AIDA-SBI- Sanjeevani is a mobile unit of ambulance to provide door-step health service to the rural communities. The sanjeevani works in collaboration with the District Health department who provides the doctors, nurses, lab technicians and free medicine at times. AIDA also works in convergence with other private hospitals for the service of doctors and nurses to conducted medical camps. Sanjeevani provides free medical check-ups and medicines to the patients examined by the doctors. Not only the adopted villages benefit from the service of sanjeevani, but also other villages in and around Dimapur, villages in Assam adjoining Dimpaur, choumokedima, Niuland and even Paren districts. The health service rendered by Sanjeevani has improved access to health services to the rural people; it has reduced people from the interior villages travelling to far away medicine facilities since they are provided medical facilities at their door step. Sanjeevani has covered 95 villages with 176 visits reaching out to 5064 patients.



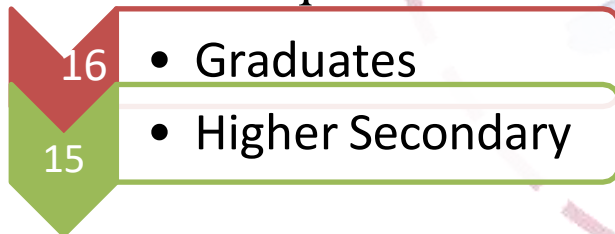
EDUCATIONAL EMPOWERMENT OF MARGINALIZED COMMUNITIES (EEMC)

1. EEMC is an AIDA project which is being implemented since 2020 in 31 rural villages which are spread across Charaideo, Dibrugarh, Golaghat, Lakhimpur, Sonitpur, and Tinsukia districts of Assam state in northeast India. Inhabitants of these villages belong mostly to Adivasi communities which provide labor-force to tea estates.

The Project aims to contribute towards holistic development of the most deprived sections of the project villages by motivating and enabling their individuals and communities to adopt proactive attitudes and approaches towards education, especially towards primary school education

Community Space (CS) and Community Space Facilitator (CSF)

Educational qualification

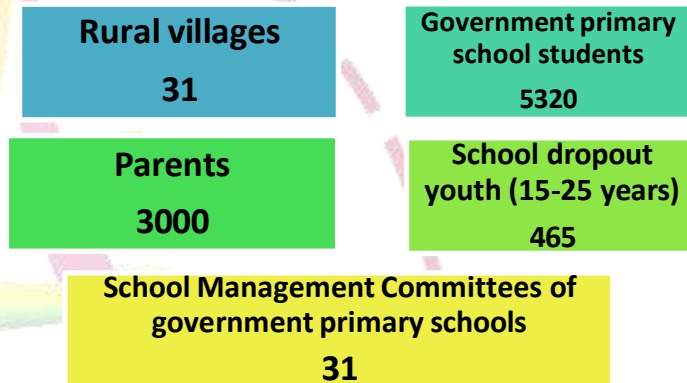


Project activities are conducted in each village in the CS which is provided by village community. An adequately trained and appointed CSF, who hails from the same village, facilitates the project activities

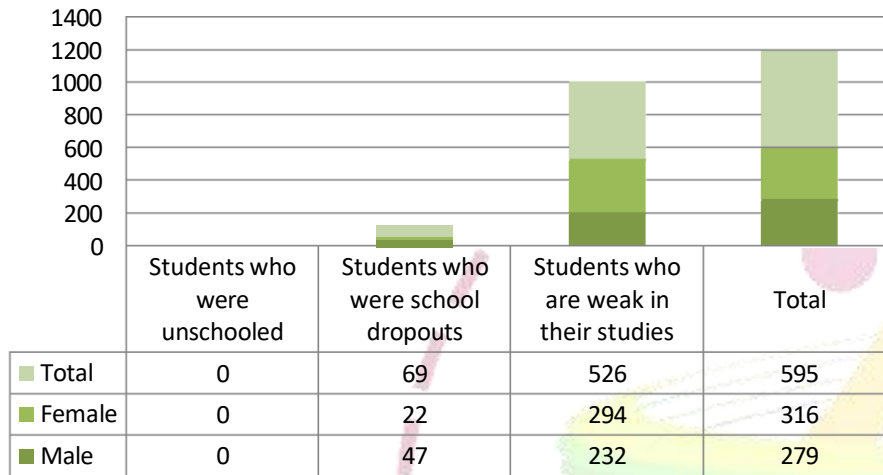
EEMC activities and outputs

1. Intensive Remedial Coaching (IRC)

EEMC project : Direct beneficiaries

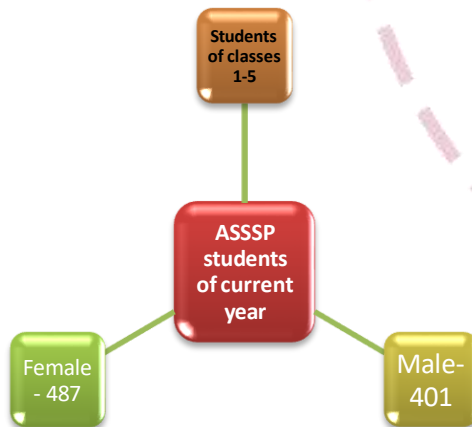


Background of students



beneficiaries

2. After-School Supervised Study Program (ASSSP)



ASSSP aims to instill the habit of personal study / daily revision of the school lessons in the government primary school students of the project villages. This program has a new batch of students every year, making it possible for all target-group students to benefit by end of the project. ASSSP is conducted Monday through Saturday from 3 to 5 pm, Female students

This is a one-year program for government primary school students who are weak in studies and for those unschooled or



school-dropout children who are 7-12 years of age. This program has a new batch of students every year, making it possible for all target-group students to benefit by end of the project.

IRC classes are conducted Monday through Saturday from 5.30 to 7.30am. Female students constitute 53% of the current IRC



constitute 55% of the current ASSSP beneficiaries.

3. Community Evening School (CES)

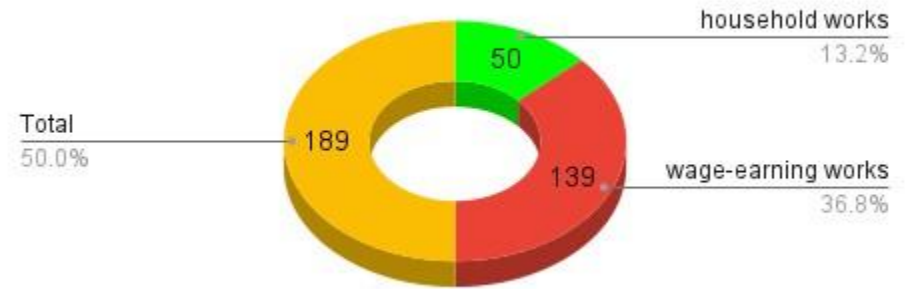
CES is a one-year program for school dropout young people who are of 15 – 25 years age-group. CES program aims to provide



opportunities for the beneficiaries to enhance their knowledge base that would help them successfully

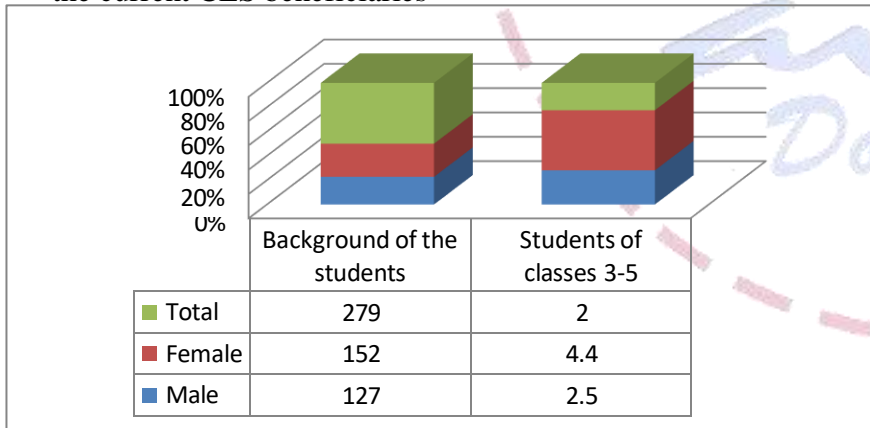
negotiate common life situations. This program has a new batch of students every year, making it possible for all target-group students to benefit by end of the project. Female students constitute 38% of the current CES beneficiaries

CES students of current year



4. Children’s Parliament (CP)

CP program aims to nurture primary school students to become responsible citizens and future leaders. Female students constitute 54% of the current CES beneficiaries

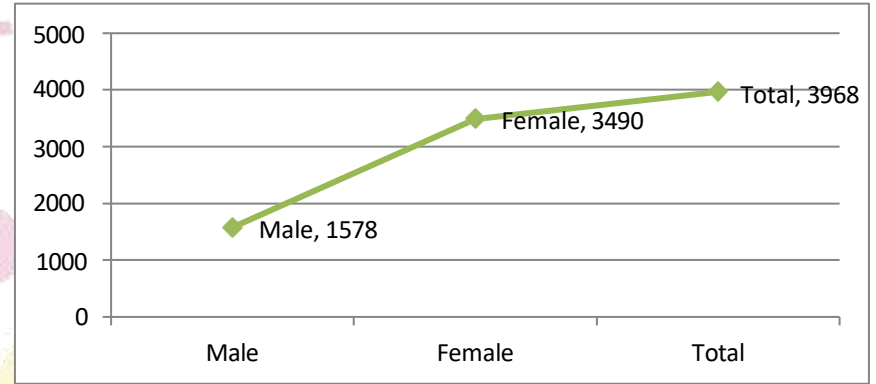


5. Awareness creation meetings for parents



Awareness creation meetings for parents are aimed to motivate and help parents to increase their involvement in the process of their

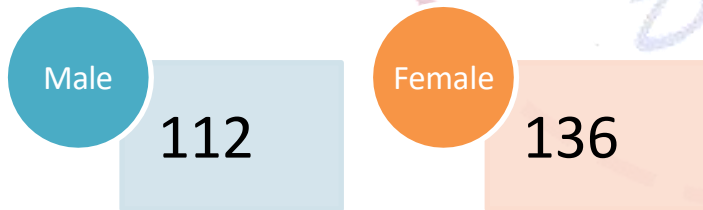
children's education. About 60% participants of these meetings were mothers.



6. Kitchen Garden

This program aims to make sources of protein easily accessible to families, especially to the children.

Persons maintaining kitchen

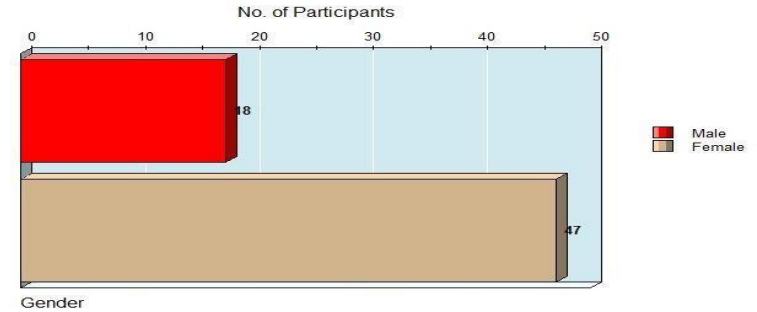


7. Capacity building training for School Management Committees (SMCs)

This program aims to contribute to the effective and efficient functioning of SMCs of government primary schools of project village.



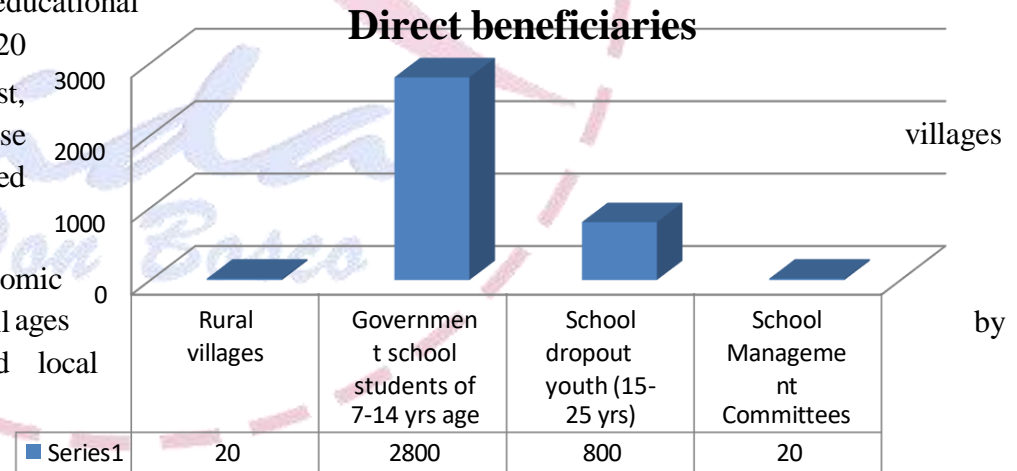
Training for SMC members : Current year



EDUCATION SUPPORT AND ECONOMIC EMPOWERMENT (ESEE)

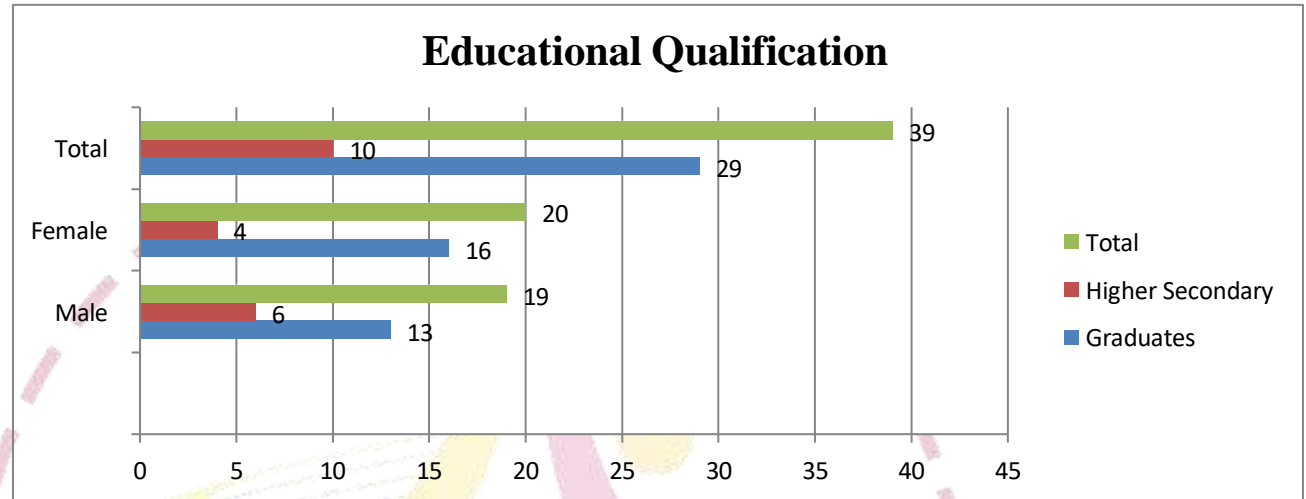
Education Support and Economic Empowerment is an educational programme implemented since August 2020 by AIDA in 20 villages which are spread across the Bishnupur, Imphal East, and Imphal West districts of Manipur state. Inhabitants of these belong to different ethnic communities including Scheduled Tribe communities.

The ESEE project aims to contribute towards socio-economic development of the most deprived sections of the project villages making quality education accessible to children who attend local government schools and by providing skills-training and technical support to school-dropout youth to start viable income generating activities.

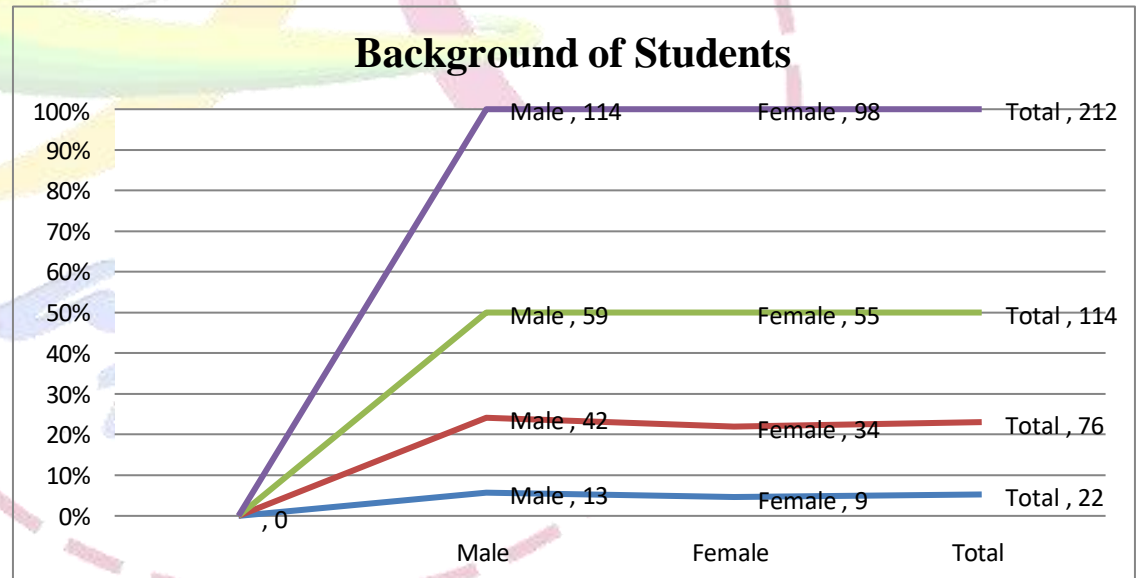


ESEE activities and outputs

Project activities are conducted in each village at a venue which is provided by village community for easy access of beneficiaries. An adequately trained and appointed teacher from each village conducts program classes. 74% teachers have a university degree and 51% of teachers are female.



1. Intensive Remedial Coaching (IRC)



IRC is a one-year program for government primary school students who are weak in studies and for those unschooled or school-dropout children who are 7-14 years of age. A new batch is enrolled every year. Those who were unschooled/dropouts are enrolled in appropriate classes in the local government school(s) on completion of one year in the program.

IRC classes are conducted Monday through Saturday from 5.30 to 7.30am. Female students constitute 46% of the current IRC beneficiaries

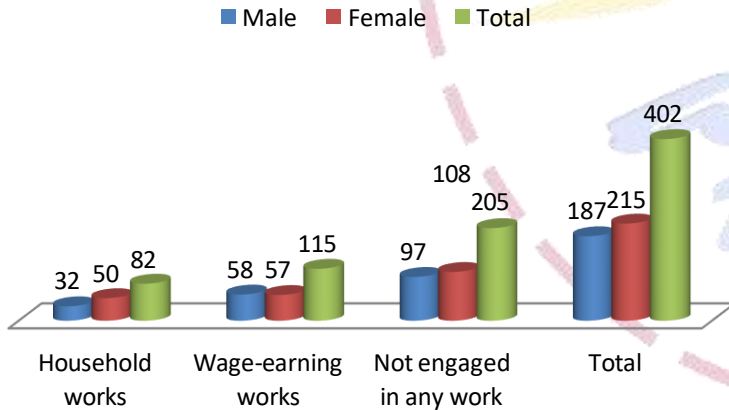
2. Supervised Study Program (SSP)

SSP aims to instil habit of personal study / daily revision of the school lessons in the 7-14 years aged government school students of the project villages. This program has a new batch of



students every year, making it possible for all target-group students to benefit by end of the project. SSP is

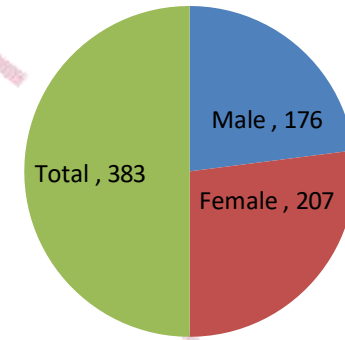
Background of Students



CES beneficiaries.

Background of the students

Students of classes 1 - 5



conducted Monday through Saturday from 3 to 5 pm, Female students constitute 54% of the current SSP beneficiaries

3. Community Evening School (CES)

CES is a one-year program for school dropout young people who are of 15 – 25 years age-group. CES program aims to provide opportunities for the beneficiaries to enhance their knowledge base that would help them successfully negotiate common life situations as well as to provide skills training to start their own income generating activities. Female students constitute 53% of the current



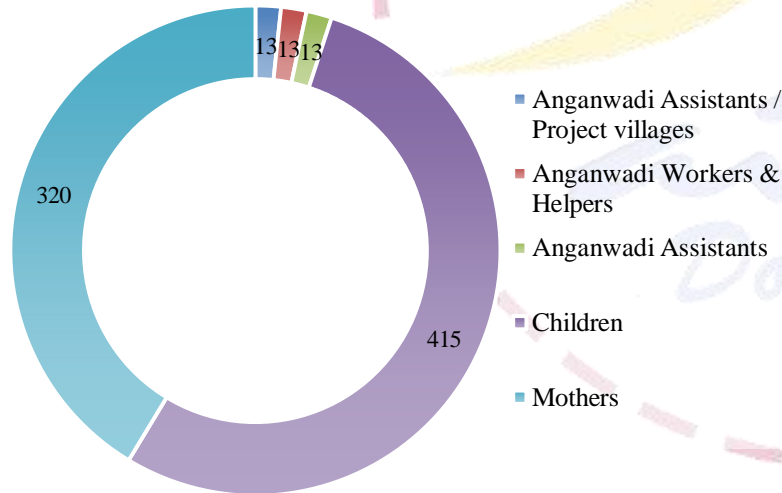
RURAL EDUCATION AND APPRAISAL PROGRAMME (REAP)

Rural Education and Appraisal Programme is implemented by AIDA since August 2020 in 15 rural villages which lay spread across the hilly districts of Noney and Tamenglong in Manipur state. People belonging to the Scheduled Tribe communities of Rongmei, Liangmai, Zeme and the Inpui are the inhabitants of these villages.

The REAP project aims to contribute towards strengthening the capacities and capabilities of the stakeholder/communities to address issues concerning proper education of their children in their village-based government primary schools. Project beneficiaries:

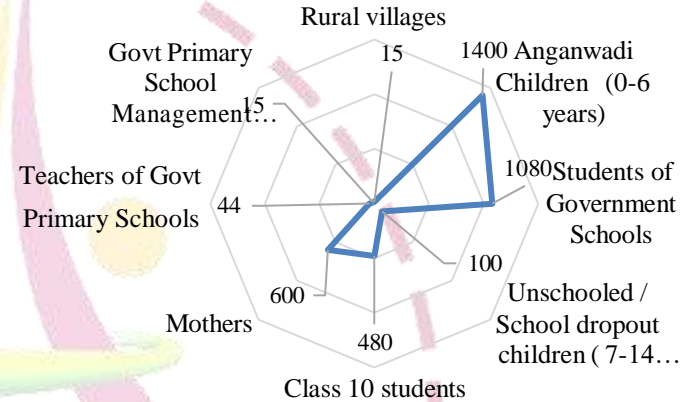
REAP activities and outputs

Anganwadi Assistants (AWAs)



Project activities are conducted in each village at a venue which is provided by village community for easy access of beneficiaries. An adequately trained and appointed teacher from each village conducts program classes. 50% of teachers are female and 63% of teachers are university graduates.

Project beneficiaries



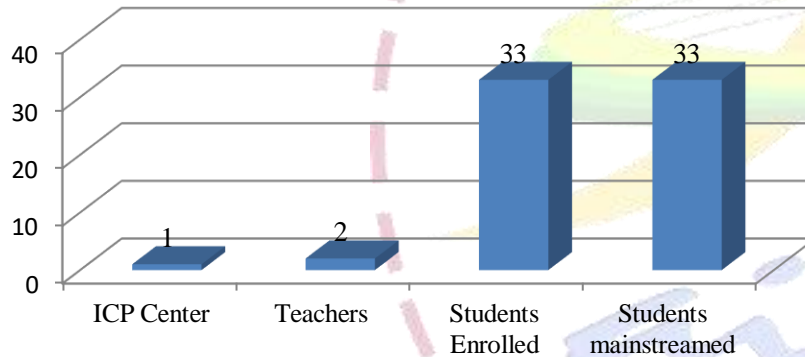
1. Anganwadi Assistants (AWAs)

AWAs program aims to make the dysfunctional Anganwadi Centers of the project villages into functional ones which provide quality services to the village communities. To achieve this, the project has selected, trained, and appointed AWAs from project villages. They motivate and guide the Anganwadi Workers and Helpers, who have been appointed by the state government, to carry out their responsibilities as care givers and early child educators. It is expected that the Anganwadi Workers and Helpers gain confidence and skills, display



Latitude: 24.775755
Longitude: 93.527263
Elevation: 934.21148 m
Accuracy: 6.3 m
Time: 20/05/2023 11:25
Note: Luangraeng 1 anganwadi

Bridge Course: Intensive Coaching Program (ICP)



commitment and discipline

to run their Anganwadi Centers independently by end of the project. Status during reporting period:

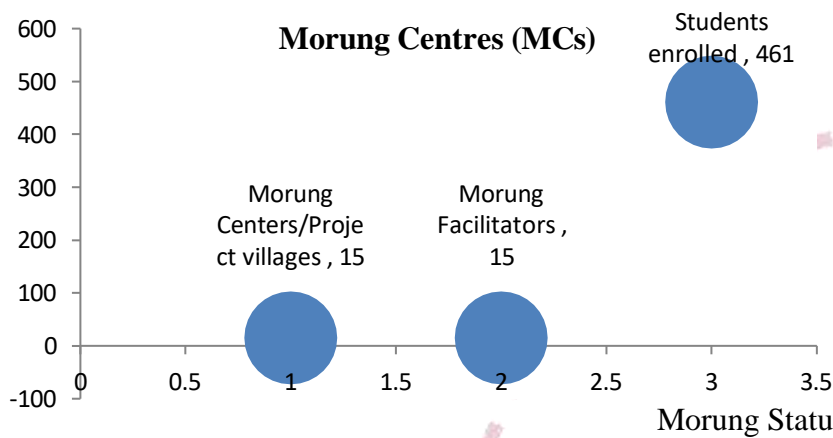
2. Bridge Course: Intensive Coaching Program (ICP)

ICP is a one-year residential program where unschooled / school dropout children, who are aged between 7-14 years, are provided with opportunity to qualify for admission in government or private schools, in classes appropriate to the level of their learning. The project team facilitates admission in regular schools of the successfully passed out students. ICP Status during reporting period:

3. Morung Centres (MCs)



Morung is a vanishing traditional institution of the tribal communities of the project area. The project intends to motivate the communities to revive and preserve this institution, the youth dormitory, where young people of the village come together for learning and recreation, for benefit of coming generations. Morung infrastructure consists of a secured independent structure in the village. Morung program is running in 15 villages



As part of the Morung program, supervised study is conducted every day for government primary school students of the village after their school hours in order to make personal study a habit for them. The program also includes extra-curricular activities to optimize learning and to impart traditional knowledge, values, and skills among the children. These activities in 13 villages are conducted in the Morung Houses they constructed and in the rest of the villages they are conducted in village primary schools. The project village communities are expected to continue with the Morung program when the project ends.

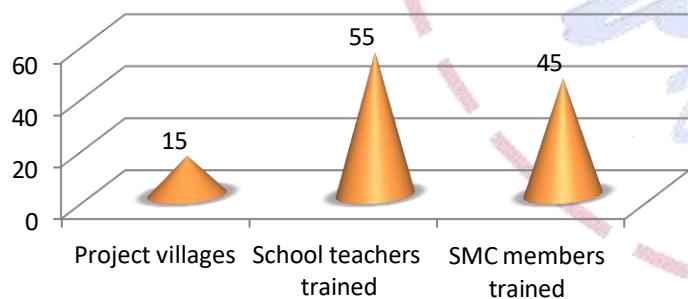
4. Children's Parliament (CP)

CP program aims to nurture primary school students to become responsible citizens and future leaders. CPs hold meetings once in a month facilitated by the project implementation team members. CP is



conducted in 14 schools of project villages - 10 in Government Primary schools, 2 in Community Schools, and 2 in Private schools.

Government primary schools' program



6. Government primary schools' program

Government primary schools in project area are generally known for their dysfunctional status and / or for providing below standard quality education. Project REAP seeks to make the government primary schools of the project villages into educational institutions that function regularly and provide education of the expected standard to their students. The project aims to achieve this by building capacities and capabilities of

teachers, School Management Committee members and the village communities through appropriate trainings. It is expected that the

government primary schools will become responsible educational institutions of the project villages by end of the project. Status during reporting period:

6. Special Matric Coaching Program (SMCP)

SMCP is an intensive residential program to help students prepare for their class 10 final exams. It is conducted in Tamenglong town for the two months preceding the matric exams every project year. It is expected to increase not only the pass rate but also curtail instances of cheating in exams. Program was not planned and conducted during reporting period for technical reasons.

Mothers' Groups

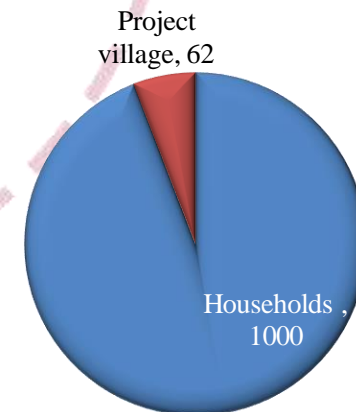
The project has identified mothers as potential change makers in the project villages especially regarding proper functioning of the Anganwadi centers. Mothers' groups are expected to play significant role in sustainability of the project. All 15 project villages have a Mothers' Group which consists of 3-4 SHGs.

CONSCIENTISING and EMPOWERING the MARZINALIZED and the POOR (CEMP)

Conscentising and empowering the marginalized and the poor CEMP is an integrated rural development programme implemented by AIDA in 62 rural villages under Tinsukia district of Assam state in northeast India. Inhabitants of these villages belong to diverse backgrounds, mostly engaged in subsistence agricultural activities. The CEMP project aims to contribute towards holistic development of the target group which consists of the marginalised people,



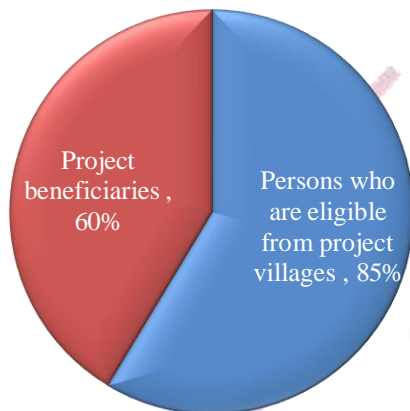
Direct beneficiaries of CEMP project



especially those from the Adivasi and the plain tribes of Mising, Singpho, Tangsa communities of Assam.

Project objectives and achievements

Direct beneficiaries of CEMP project



bodies through which their villages and at least 80-85% of their eligible households avail benefits from development schemes of the government.

Achievement status: 82%

Objective 3 - Village Development Committees (VECs) of all 62 project villages perform as a strong institution for overall village development issues

The project aims to achieve this by empowering VECs of all 62 project villages, and other community based organisations if any existing in the village, to actively campaign / carry out advocacies with their Panchayat(s), government departments, and other such relevant public institutions for taking appropriate to meet development needs of their villages.

Achievement status: 68%

Objective1: Enhanced sustainable livelihoods of the target communities for self-dependence. The project aims to achieve this by enabling 1000 persons to successfully take up improved methods of livestock rearing and agriculture activity under cluster level **and** by enhancing capacities of at least 60 per cent target-beneficiaries to avail loan from financial institutions.

Achievement status: 69%

Objective 2: Project communities are empowered to participate in planning and decision-making process of their local self-governments for their entitlements. The project aims to achieve this by empowering all the 62 project villages to fruitfully attend appropriate meetings of their local self-

government



actions

Our vision is Dimapur and Chumukedima to be two cities where all children, without discrimination of any kind, have access to their right to live in secure, enabling environments, and develop to their full potential.

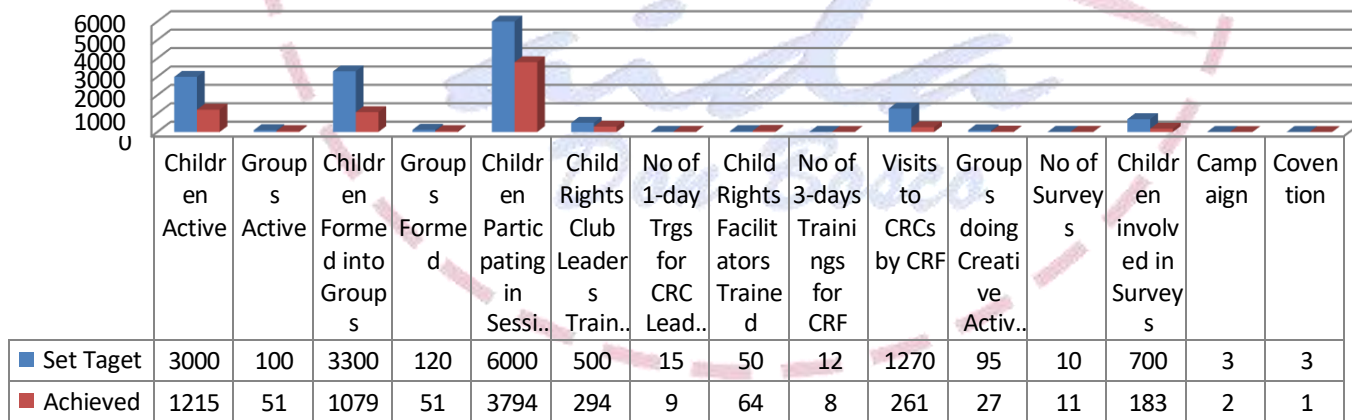
However, “building” a child friendly city, or more modestly, “making” a city more child friendly is not within the reach of the organization or group, regardless of its capacities. It is the combined effort of everyone in the city, each playing its role, whether it is children or adult citizens or the administrators and leaders. And a significant strategy of this project is building a network of individuals and groups from all sections of society and from all sectors and disciplines, enhancing their awareness of rights issues and the importance of getting involved, and winning their commitment to the idea of a child friendly city.



Key stakeholders of Child Friendly Dimapur

Children and young people: Agency of children in transforming their worlds is the primary strategy of the initiative and in that sense; children are the primary stakeholders and subjects of the project (by children, we understand all persons below the age of 18). But the project believes that young people in the 18 to 29 age group can add immense value to Child Friendly Dimapur by their energy, passion and creativity and

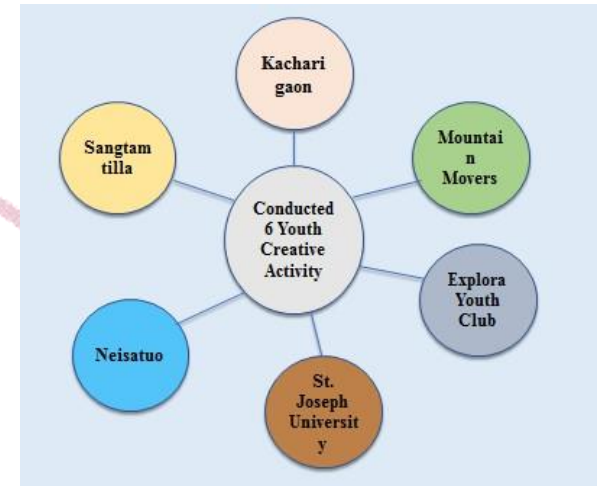
Children active, Child Rights Club leaders trained, Child Rights Facilitators trained, Child led survey, Campaign and Convention.



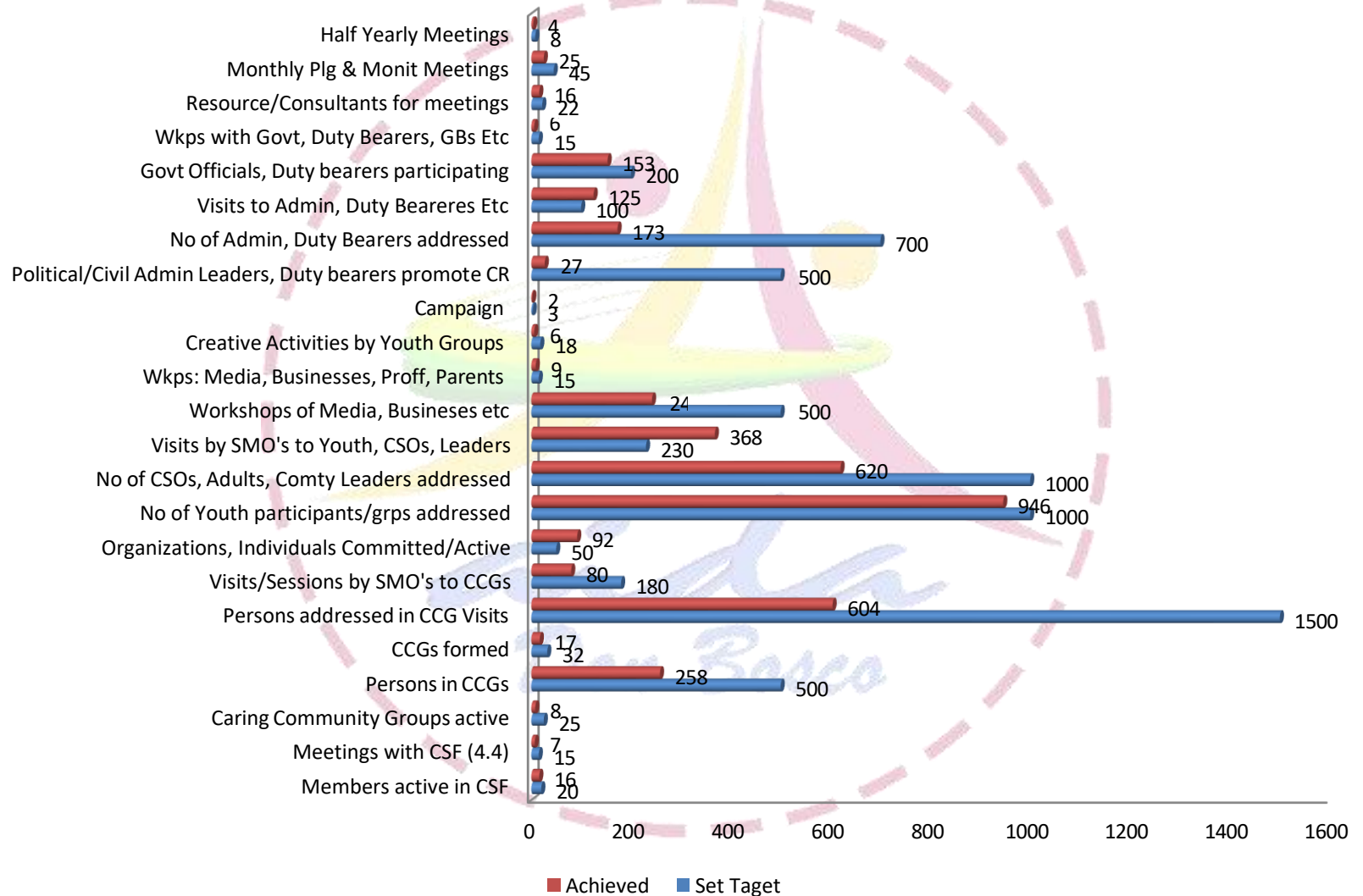
the initiative will also engage with this group.

Civil Society, Administration and Leaders: Civil society groups include NGOs and individuals engaged in child rights issues, academics, opinion makers, parents, residents' associations, teachers, legal services agencies, clubs, leaders and staff of private education and health services, prominent and respected leaders in the city.

Diverse segments of civil society and adult citizens will be addressed by the project both to mobilize, capacitate and handhold children, to raise their combined voices to add strength to children led initiatives and actions and engage in meaningful interactions with community leaders and city administrations for improving the lives and situations of children in the city/communities.



Civil Society Forum, Caring Community Groups, Organizations, Duty Bearers promoting Child Right.



Key measures of Child Friendly Dimapur include:

- a. *Promotion of Children's Rights*** through Capacity building and mobilization of children; Awareness creation and Campaigning work by children on relevant issues, meaningful engagement of children with community leaders and city administrations to bring about outcomes desirable and desired by everyone as regards the facilities and services in the city.
- b. *Strengthening social participation*** through Capacity building and networking with Civil Society Organizations and Duty Bearers; Formation and Capacity building of Caring Community Groups & Establishment of Civil Society Forum and workshops with various departments to explore avenues for collaboration and remedial or preventive action.

In the Year 2022, the second year of the programme, the AIDA - Child Friendly Dimapur, was engaged in preliminary visits, conducting follow up sessions with communities and Institutions, formation of Child Rights Clubs and Caring Community Groups, organizing sessions for Civil Society Organizations, Child Rights Club leaders training program, capacity building program for Child Rights Facilitators, children's creative activities, youth creative activity, workshop for Civil Society Organization and duty bearers in the targeted areas, conducting child led survey with the Child Rights Club members, organized children campaign and Annual Convention.

In comparison with Year1, the activities carried out in the Year 2 were way more productive, responses from the communities were way more positive. There were indeed challenges in reaching out to the targeted areas and implementing programs yet, it worked out gradually as the project staff continued to execute the activities envisioned.

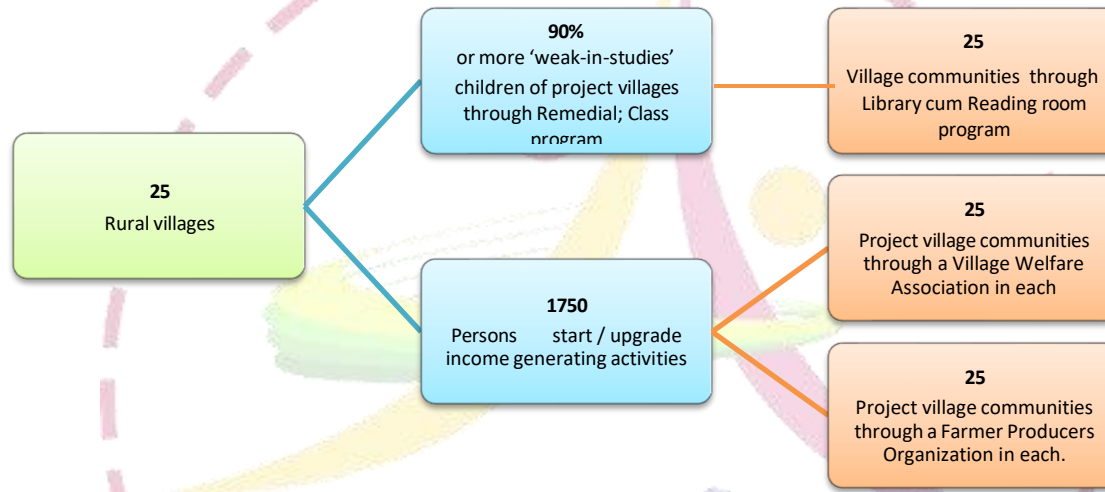
The following are the summary of the activity reports conducted by Child Friendly Dimapur from the period of April 2022 to March 2023.

INTEGRATED DEVELOPMENT & RURAL COMMUNITIES OF UPPER ASSAM (IDRCL)

Integrated Development of Rural Communities of Upper Assam, Lakhimpur District is a three-year AIDA project which is being implemented since July 2022 in 25 rural villages which are spread across Karunabari, Narayanpur, and Nowboicha Development Blocks of Lakhimpur district of Assam state. Inhabitants of these villages belong to diverse backgrounds, mostly engaged in subsistence agricultural activities.

The Project aims to contribute towards holistic development of the following group of people of the villages: (1) Farmer- households which depend on two hectare or less farm land for livelihood. (2) Those that depend on odd jobs and daily wage works for livelihood. (3) Women. (4) Unemployed youth who are school dropouts. (5) Government primary school students who are weak in studies.

Direct beneficiaries of IDRCL project



IDRCL activities and outputs

25
VWAs formed

- No of villages 25
- Total members 361
- 45% female members

93
Capacity building training sessions conducted

- Average training per VWA 4
- Average no of participants per training 11

Project activities, except the skills training for income generating activities, are conducted in each project village. Skills trainings are conducted in clusters of adjacent villages.

1. Village Welfare Associations (VWA)

VWAs, a body of 10-15 members elected by residents of each project village, are trained and made functional for facilitating common welfare and development activities of their respective villages.

IDRCL project team provides VWA members with hands-on experience in welfare / development works by involving them in planning and implementation of project activities in their villages

Status during reporting period

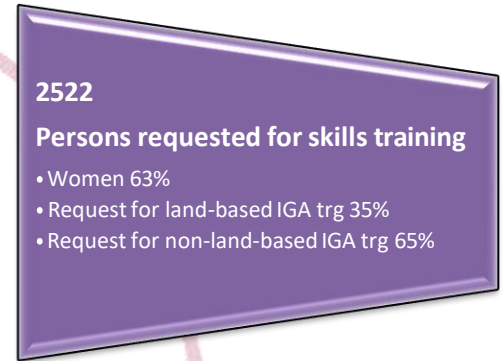
2. Identification of skills training needs

By conducting knowledge sharing / awareness creation programs aided by PRA exercises, project aims to help target group members identify and select locally viable and economically profitable IGAs which they can start as an additional livelihood source.

Status during reporting period

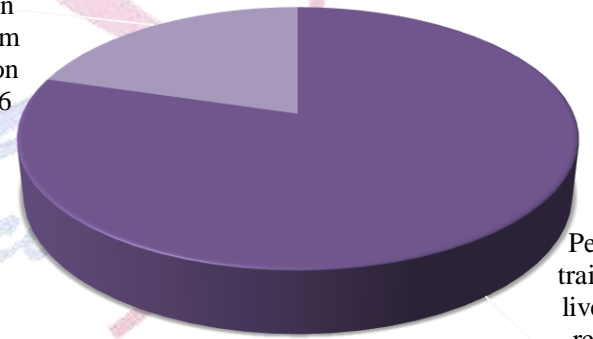
3. Skills trainings

Project IDRCL aims to provide adequate skills training to at least 4500 beneficiaries so as to help them start locally viable and economically profitable income-generating activities. The target number for the reporting period is 1250. During the reporting period skills trainings could be



Status during reporting period

persons trained in mushroom cultivation skills, 96



Persons trained in livestock rearing skills, 375

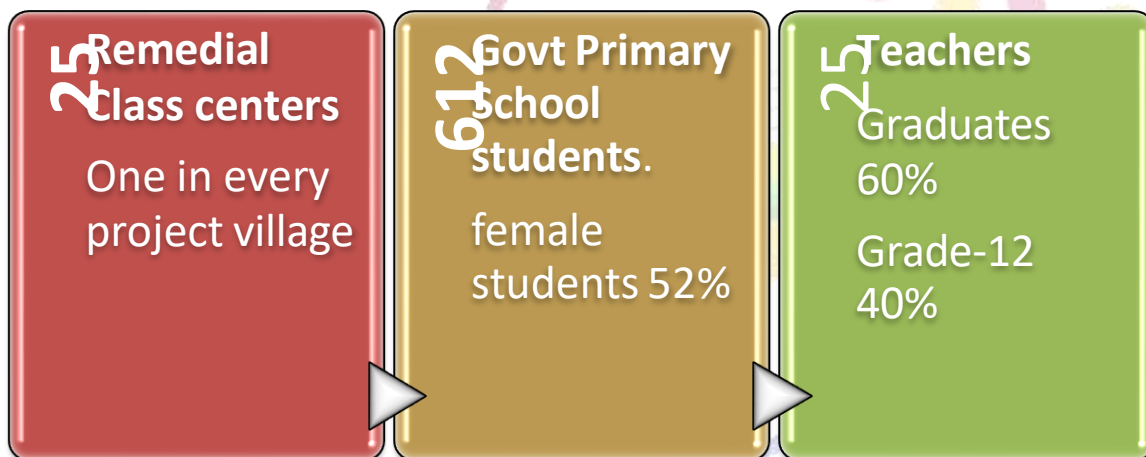


conducted only for those who opted for Livestock rearing and mushroom cultivation. Consequently only about 38% of the target for the period could be achieved. Rest of trainings are re-scheduled in

the coming year. Skills training beneficiaries are expected to start their IGAs within the first quarter of project year two which starts in July 2023.

4. Remedial Classes

This program aims to help government primary school students of project villages overcome academic challenges and achieve success. It aims to provide remedial classes to at least 90% of 'weak-in-studies' students of the project villages every year. Two-hour classes are conducted by adequately trained teachers in the village govt schools or at a venue convenient for easy access of children, Monday through Saturday afternoon.



Status during reporting period:



5. Activities scheduled for coming year

1. Convergence meetings with banks / government departments for about 1250 target group members to be informed about accessing loans and subsidies.
2. Farmers' Cooperative Unions / FPOs to be formed and made functional in all 25 project villages.
3. Library cum reading rooms to be established and made functional in all project villages for benefit of village communities.

DIGITAL COMMUNITY SCHOOLS IN TAMENGLONG DISTRICT, MANIPUR

The Digital Community School in Tamenglong District, Manipur are addressing the educational needs of underserved children in remote villages. The Digital Community School has three components:-

1. **Solar Edubox:** Off grid offline technology updated with times, creating an immersive digital experience even when there is no internet connectivity or power supply.
2. **Localized Curriculum:** Ensuring literacy, numeracy, scientific thinking, also promoting gender equality, positive wellness, citizenship and more.
3. **The Teacher Role Model:** Preparing an effective community teacher who finds prestige in his/her work, engages with students, parents and champions leadership in the community.



The introduction of the Digital Community School (DCS) and Solar Edubox, which provide offline technology solutions even in the absence of internet connectivity or power supply, has further enhanced the learning experience in these schools. The localized curriculum promotes literacy, numeracy, scientific thinking, gender equality, positive wellness, citizenship, and more. Moreover, these schools are fostering effective community teachers who engage with students, parents, and champion leadership in the community.

The primary goals of the Digital Community Schools in Tamenglong District are:

1. **Universal Access to** villages can access circumstances.
2. **Lifelong Learning:** learning and become self-



Education: Ensure that every child in the targeted high-quality education regardless of their

Instills in students the value of continuous personal development, empowering them to sufficient members of their communities.

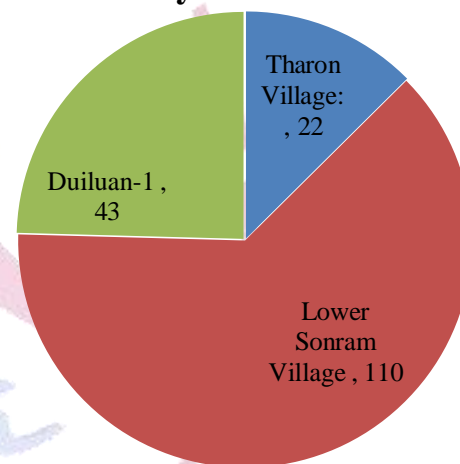
3. **Technology Integration:** Equip teachers and students with digital literacy skills through iPads to enhance their learning experiences.
4. **Teacher Training:** Emphasize practical learning and "learning by doing" to produce confident and effective educators who can meet the unique needs of their students.

The Digital Community School in Tamenglong District, Manipur are addressing the educational needs of underserved children in remote villages. These schools provide academic knowledge as well as promote lifelong learning and the use of technology in education. The focus on experiential learning empowers both students and teachers with confidence and competence.

The Digital Community Schools are established in three villages in Tamenglong District and they are:

1. **Tharon Village:** Digital Community School (DCS): A remote village in the northern part of the district. With a current student count of 22, the intimate setting has facilitated engaging and intriguing digital learning experiences.
2. **Lower Sonram Village:** A larger village located in the central part of the district. The current student count stands at 110, highlighting the project's positive impact on the community.
3. **Duiluan-1:** A village in the southern region of Tamenglong District with 43 students the school eagerly anticipate the arrival of iPad apps to enhance their digital literacy skills. Co-curricular activities, including games, sports, and eco-friendly initiatives, contribute to a well-rounded educational experience for the currently enrolled.

Digital Community School Students Data



The curriculum of these schools promotes inclusivity and focuses on foundational subjects like mathematics, science, and language. Vocational and life skills training are also provided to equip students with practical knowledge for their future employability and self-sufficiency.



Teacher training is a key feature of the Solar Digital Community Schools. Teachers receive pedagogical training and are encouraged to learn through practical experience. They are trained to effectively use technology in delivering lessons. This approach enhances the quality of education and builds the teachers' confidence in their abilities.

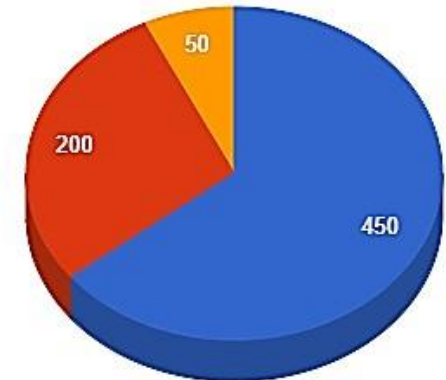
The Digital Community Schools in Tamenglong District, Manipur exemplify our commitment to providing quality education to underserved communities. Through innovative approaches, these schools have improved educational access, fostered lifelong learning, promote digital literacy, and encouraged community engagement.

SOLAR MAMAS INITIATIVE

The Solar Mamas, Women Empowerment Programme, implemented by the ANMA Integrated Development Association (AIDA) in 2016, continues to make remarkable progresses in empowering rural semi-literate women through solar engineering training. This transformative initiative has transcended barriers and illuminated the lives of countless households across Manipur, Arunachal Pradesh, and Assam. The year 2023 stands as a testament to the project's enduring impact, with achievements that reflect its commitment to inclusivity, knowledge transfer, and bridging the digital gender divide.

Since its inception in 2016, the Solar Mamas programme has achieved significant milestones that underscore its dedication to women's empowerment and sustainable rural development. The inaugural batch of six women from Manipur, representing the villages of Tharon-1, Tharon-2, Gangluan-1, Gangluan-4, and Tubung Nungsai, embarked on a transformative journey of learning solar engineering. Following their six-month training at Tilonia, these empowered women installed the solar home systems for 450 households and they continue to maintain these home system. Besides, they also set up 4 Rural Electrical Workshops (REWs) in their villages for repairs and maintenance of these

No. of houses solar electrified
● Manipur ● Arunachal Pradesh ● Assam



systems. This accomplishment demonstrated the project's potential to bring about tangible change within communities.



In subsequent years, the initiative continued to create ripples of change. In 2021, three rural semi-literate women, hailing from Arunachal Pradesh and Assam, embraced the Solar Mamas training. Their newfound skills empowered them to solar-electrify 100 households across four villages in Arunachal Pradesh and 50 households in an Assam village. The following year, in 2022, two women from Arunachal Pradesh were trained as solar engineers, leading to the electrification of an additional 100 households. The establishment of a Rural Electrical Workshop facilitated repair services for solar equipment, generating income for the Solar Mamas while ensuring the sustainability of the programme.

The Solar Mamas programme aims to empower women as agents for broader change within their communities. Beyond their roles as solar engineers, these women are encouraged to take on leadership roles as agents of change and transformation. This empowerment extends into diverse domains, including enterprise development, health advocacy, and sustainability initiatives. By cultivating a holistic approach to women's empowerment, the project aims to foster well-formed leaders who can impact positive changes in multiple ways to rural life.

Central to the programme's vision is the promotion of digital AIDA operates. This initiative recognizes that technology and enhance the quality of life in rural communities. By Solar Mamas programme seeks to provide access to commitment aligns with the broader goal of eradicating the that women are at the forefront of technology-enabled

The Solar Mamas, Women Empowerment Programme is it is a beacon of hope and empowerment for rural women. these activities, the project has catalysed positive change that households. By enabling technology sharing among women, more inclusive and equitable society.



inclusion in the regions where has the power to bridge gaps embracing digital tools, the knowledge and resources. This gender digital gap, ensuring progress.

more than a training initiative; Through knowledge transfer in transcends individual the foundation is laid for a

AIDA is working towards to solar electrify more households in the coming years in all the four states where AIDA is mandated to operate. By using technology, the programme aims to develop innovative curriculum materials, teaching tools and lesson plans that empower women with essential health and livelihood-building skills. The ripple effect of this effort will not only bridge the digital divide but also foster a community-wide transformation towards sustainable development.

As we reflect on the journey of the Solar Mamas, Women Empowerment Programme, we are reminded that empowerment knows no boundaries. Through solar engineering, leadership development and digital inclusion, this initiative has ignited a movement that illuminates lives, one village at a time. The dedication of the Solar Mamas, the support of AIDA, and the collaborative spirit of the communities involved have been the driving forces behind this journey of empowerment and transformation.

SOLAR SAKHI



Solar Sakhi is a women training programme that is part of the Women Prosper Initiative under ANMA Integrated Development Association (AIDA) and Barefoot College International Rajasthan. The programme aims to empower rural women by providing them with free solar training.

Solar Sakhis are unemployed women from various rural villages of North East India who are given the opportunity to learn and gain knowledge in solar energy technology. The training lasts for three months and it equips them with the skills and confidence to bring about positive

changes in their communities. During these three months these women are taught how to assemble solar products such as home lighting systems, bindi torches, and solar lamps. These products are then fabricated, assembled, installed, repaired, and maintained by the women themselves. They are given the skills required for the marketing of the products they manufacture as well.



The goal of the training is to create a sustainable model for women's equality and contribute to a more equitable and sustainable India. We focus on working in remote, rural and marginalized communities, where the solar technology can have the greatest impact. The Women Prosper Initiative specifically targets women from last-mile communities in Northeast India. This empowers them to become solar mamas and provide solar services in their communities.

Only one woman is selected from each village to become a sakhi in order to provide better market facilities. On successful completion of the three month course each sakhi is provided with a demonstration kit consisting of a range of solar products for personal use and a mobile handset for accessing technology.

The Solar Sakhis were trained in Rajasthan in the past years; however, since 2022 the training of the Solar Sakhis is conducted at AIDA and so far a total of 36 sakhis have successfully completed the training in two batches. This women prosper initiatives is aimed at bringing solar energy to the far-flung villages that currently consider access to electricity a privilege rather than a necessity. We believe that providing women with financial independence through entrepreneurship is a crucial step towards their empowerment and the overall development of their communities.

EMPOWERING YOUNG MINDS :THE BOSCOME SLUM SCHOOL



Empowering Young Minds: the Boscome Slum School a Journey of Education, Values, and Talent Development

The Boscome Slum School, located at Dimapur Town, serves as a glimmer of possibility and wish for the underprivileged youngsters in our neighbourhood. This modest instructional facility serves truly as a school classroom for youngsters from the deprived families who are hoping to enhance their futures. In this narrative record, we delve into the heart-warming tale of Boscome Slum School, wherein 300 kids aged 4 to 11 find not only the most effective education but also values and development of their various talents and capabilities.

Boscome Slum School is more than just a school; it is a second home for these younger souls. The doors of Become are wide open to welcome children who've no place for their schooling.

With open hands, the Boscome Slum School offers a safe haven in which every child can embark on their instructional adventure. Boscome has students from nursery to Class V. The emphasis right here isn't always just on routine knowledge gathering rather on holistic understanding and essential thinking. The committed instructors make certain that every child receives the attention they need to comprehend and internalize the centre topics. At Boscome the leanings takes places beyond the class rooms. The school takes delight in teaching students standards that expand past the study room.

The students are taught values like cleanliness, respect for others, social responsibility, and environmental obligation.

1. **Cleanliness and taking pride in clean Surroundings:** Cleanliness is ready fostering of an experience of pleasure in the environment and is going beyond the normal hygiene. In addition to mastering the way to maintain their school rooms neat, the kids also are taught the value of a clean environment for their wellness. Students regularly take the initiative to clean up their neighbourhood's streets and public spaces.
2. **Respect for Others and Diversity:** Respect for others is a fundamental lesson at Boscome. Children are taught to be polite and empathic to all, which includes their teachers and peers. The children at Boscome are taught that their diversities make them stronger, and this understanding has a profound effect on their relationships inside Boscome and their neighbourhood.
3. **Care for the Environment:** Care for the surroundings is a lesson that can't be emphasised sufficient in latest world. Boscome ensures that kids understand the importance of nature and its effect in their lives. From tree-planting drives to waste control awareness, the youngsters discover ways to be accountable agents of the Earth. They take pleasure in their environment-friendly practices, placing an example for others within the network. Nurturing artistic talents at Boscome Slum School, schooling is going past the traditional. It recognizes the importance of nurturing artistic competencies as an essential part of a child's improvement.



Here, children are endorsed to express themselves creatively in any manner they want, whether it be through song, painting, and various different artwork.

A Partnership with Parents Education is a partnership between the organization and the parents. Boscome is familiar with this and actively entails mother and father in their kid's schooling. Regular month-to-month periods are held to inspire dad and mom to actively interact in open communication with their youngsters.

The Boscome Slum School isn't just an educational safe haven; it is a beacon of wish and transformation. It affords education, instils values, nurtures capabilities, and fosters supportive domestic surroundings. It's an area where the younger minds are empowered to attain their full potential. The Boscome Slum School continues to be a vibrant example of ways education can transform humans' lives and communities as we look to the future. It serves as a reminder that every child, no matter circle of relative's circumstances, deserves the opportunity to develop and prosper. By fostering talent, morals, and education, we are influencing not just the lives of individuals but also the future of our society as a whole. The children of Boscome Slum School are living proof that young people can overcome obstacles and develop into tomorrow's leaders, improving the world for all of us.

EDUCATIONAL SPONSORSHIP PROGRAMME

Fondazione Fratelli Dimenticati Onlus

Children's scholarship supported by Fondazione Fratelli Dimenticati Onlus is one of the largest children sponsorship programme of AIDA since 2002. It is an initiative of Fratelli Dimenticati to provide educational support to rural underprivileged children. The programme is designed to help children in need to access quality educational by providing them with books, uniforms, tuition and hostel fees.

This support has enabled hundreds of our youth from the rural villages to avail education, otherwise would not have been possible for them. The scholarship has been one of the key success factors in increasing the number of enrolment in schools in the region. The programme also provided mentoring and other supportive services to ensure the well-being of the children and their families.

Currently 1165 boys and girls in six centres of our province are assisted in completing their high school studies through this programme at Borduria, Mintong and Palin in Arunachal Pradesh; Chingmeirong and Khoupum in Manipur and Boscome in Dimapur, Nagaland.



The programme has also enabled children to access educational opportunities, which have enabled them to pursue their dreams and reach their full potential. The children's sponsorship programme has had a significant impact on the lives of the children and their families. The programme has enabled children to access quality education basic necessities such as food, shelter, education, and healthcare. Furthermore, the programme has provided mentoring and other supportive services to ensure the well-being of the children and their families.

Educational Support for Low Income Groups

Educational Support for Low Income Groups is utilized for

the college fees of the students of both boys and girls studying at Don Bosco Degree College, Golaghat. The support extended to these students for their higher education is a big help for the students with poor economic background. The financial support received through this platform has enabled them to acquire the basic requirement needed to complete their studies. Students who excel in the examinations conducted in the college are eligible to receive the scholarship amount without any bias. The selected students work hard in order to avail the scholarship and take part in all the curricular and extra-curricular activities of the college.



Empowerment of Adivasis and Maschio Scholarships

Empowerment of Adivasis and Maschio Scholarships are two other scholarships for the promotion of Higher Education among the Youth of Adivasi community. A number of students are supported to complete their higher studies mainly masters degrees at various universities or colleges across India. There are 38 students availing this scholarship for Post Graduate studies currently of which 16 are boys and 22 are girls. They are studying in the following intuitions: 15 at Sacred Heart College, Tirupathur; 15 at Don Bosco College at Kharmapuri; 2 at St. Joseph University, Dimpaur; 3 at Golaghat University and 3 at Dibrugarh University. Besides, there are 21 students at Don Bosco college for their graduate studies supported with these scholarships.

CAPACITY BUILDING



In the year 2022 AIDA conducted a capacity building programme of 5 days duration for the staff of AIDA and 1 one day of seminar. The special resource person for the workshop and the seminar was Dr Lukose, the Head of the Department of Social Works, Assam Don Bosco University, Tapesia, Guwahati. 43 staff of AIDA: Programme Coordinators, Project Managers, Project Coordinators, Project officers and the administrative staff attended the week-long capacity building training programme.

In the year 2023 another of 5 days capacity building programme was conducted by AIDA for the AIDA staff from 13th to the 17th of January 2023 and 1 day of seminar was also conducted on 18 of January 2023. There were 41 AIDA staff including Programme Coordinators, Project Managers, Project Coordinators, Project officers and the administrative staff and field coordinators attended the training programme from all the projects of AIDA. A number of topics were touched upon which would be very useful and relevant for

the better implementation of the various projects.

After every training programme we do have a feedback or evaluation on the trainings from the participants. Every year at the training there is an evaluation conducted on the trainings done the previous year to see how the training has helped the staff to be more effective in implementing their projects, how have they used the knowledge and skill acquired from the previous training. It is observed and noticed that there is a lot of improvement, effectiveness, efficiency and quality in the implementation, follow up and reporting from the staff side on the various projects.

From 28th February to 2nd March 2023, a fund raising seminar was conducted for the staff of AIDA. Fr. M. C. George SDB, Coordinator – Emergency Response, Salesian World, was the resource person for the seminar. On 3rd March another one day workshop on fund raising was conducted by AIDA, for the various NGOs of Nagaland. The resource person was Fr. M. C. George SDB. It was attended by nearly 30 NGOs attended the programme. The participants were given a certificate of participation.



AIDA-DON BOSCO JOB PLACEMENT NETWORK

In 2022- 2023, AIDA – Don Bosco Job Placement and Career Guidance Program continued to play a pivotal role in assisting individuals to achieve their professional aspirations. AIDA – Don Bosco Job Placement Network, Dimapur during the period April 2022 – March, 2023 has reached to over 1000 youths through various activities with collaboration of different partners. This year, under the IND province, TCS-YEP (Youth Empowerment Program) under the Tata group was active during in 2 Colleges under IND provinces.

AIDA- JPN also conducted program at different training institutes and online training for various college was conducted in collaboration with AIDA, Training department.

AIDA – JPN has extended its services to the Shillong province, in providing the job placement services such as Career Guidance, Job preparation skilling, Placement drive, Job Information. AIDA - JPN



Personalized Guidance:



AIDA – Don Bosco Job Placement Network continued to offer Career guidance both one-on-one as well as group sessions, ensuring that unique strengths, interests, and goals were taken into consideration when formulating career strategies.

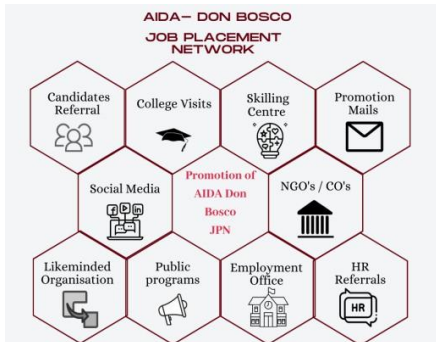
Networking Career Guidance/ Job Reference Event:

Regular networking events provided opportunities for participants to connect with industry professionals, enhancing their job search efforts and fostering valuable connections. AIDA- JPN also organized job events such as referral placement program, job fair, placement drives with partnering institute for effective outcome in providing deserving job opportunities.

Skilled Workshop on Job Readiness:

AIDA – JPN provided our workshop offerings to include essential skills such as resume writing, interview preparation, and effective communication, equipping participants with the tools necessary for success.

Collaborative Partnership with likeminded organization:



Strengthening partnerships with skill providers, local recruiters, educational institutions, and industry associations/ job consultations allowed us to gain insights into industry trends and tailor our program to meet current market demands. These partnerships not only increased placement options but also provided insights into emerging job trends, enabling us to offer relevant guidance to participants.

Achievements:



1. **Placement Success:** AIDA – JPN successful placed over 80 candidates locally and across the country through its programs and help desk locations services. AIDA – JPN ensured the basic security for the candidates relocated to multiple locations in the country. This success can be attributed to our meticulous matching process, which aligns candidates' skills, aspirations, and qualifications with job opportunities.
2. **Job Readiness and Skill Enhancement:** More than 80% of participants reported a notable improvement in their job-relevant skills, bolstering their competitiveness in the job market. We organized skilling program and awareness program through both online and offline mode.
3. **Career Advantage:** More than 50% of youths only participated in career advantage program conducted by AIDA – JPN during this period. By offering personalized support, we helped individuals identify their strengths, address skill gaps, and develop effective job search strategies. Also individuals who were previously employed but seeking career advancement reported significant progress in their professional growth after receiving personalized career guidance.
4. **Digital Platform Awareness:** Don Bosco job placement network ensured in making awareness about JPN web portal and Mobile app services through social media platforms. Creating multiple opportunities for candidates and organized ways in availing the opportunities provided to the youths seeking for job opportunities.
5. **Diverse Reach:** AIDA – JPN program carried out its diverse reach through referral placement program, job fair, placement drives and match making for job seekers working. AIDA – Don Bosco Job Placement Network has collaborated with Don Bosco Migrant desk in Dimapur, Bangalore, and Chennai with regard to Help location services. The candidates sent through job placement program were support by the Don Bosco Staffs through the help location services.



AIDA- Don Bosco Job Placement was able to reach more than 800 young job seekers during the 2022 – 2023 session through different activities and programs by providing career guidance, trainings and various job opportunities. We remain committed to empowering individuals, fostering collaborations, and advancing career opportunities. By providing placement for over 90 candidates and employment opportunities through few companies, we were able to provide job opportunities information to all job seekers registered in every interval of time. The AIDA – JPN Job Placement and Career Guidance Program's impact on individuals' lives and the workforce landscape is a testament to its success. We extend our gratitude to our partners, participants, and stakeholders for their continued support.

"Empowering Farmers through the Success of the Goat Farming FPO Project in Assam"

AIDA has successfully initiated and managed a project in Margherite Block, Tinsukia, Assam, with the goal of supporting local farmers, particularly those involved in goat farming. The main achievement of this project is the formation of a Farmer Producer Organization (FPO), which has brought together around 100 goat farmers in the region. This FPO serves as a collective entity to empower small-scale farmers, improve their farming methods, and create opportunities for marketing their goat-related products.

The financial backing from the National Bank for Agriculture and Rural Development (NABARD) has been instrumental in covering the costs of forming, developing, and operating the FPO. Furthermore, the project has encouraged diversification by prompting the FPO to identify at least one more commodity or business activity such as Areca nut plantation, Poultry and Hatchery, ensuring year-round business engagement.

AIDA played a central role in facilitating the FPO's establishment. A baseline survey was conducted, raised awareness among the farmers, the potential FPO members, and facilitated the FPO's registration under Indian laws. This registration, under the Companies Act, 2013, has allowed the FPO, known as DIHING PATKAI GOAT FARMERS PRODUCER COMPANY LIMITED, to start with a paid-up capital of Rs. 10,000 and an authorized capital of Rs. 10,00,000 since July, 2022.

AIDA's support doesn't stop at formation it will organise training programs for the FPO's board members and Chief Executive Officer (CEO), covering various aspects like organization structure, business operations, management, legal compliance, and leadership development.

To ensure the project's success, a Project Monitoring Committee (PMC) has been established, with the District Development Manager (DDM) of NABARD as its chairman. This committee closely monitors the project's progress.



ONE STEP TOWARDS CREATING CLEAN AND SAFE ENVIROMENT

To contribute to the promotion and enforcement of children's rights in the cities, AIDA-Child Friendly Dimapur organizes different programs for the children, youth and adults in different Institutions and localities of Dimapur and Chumoukedima.

Plantation drive was also one of the strategies used by AIDA-Child Friendly Dimapur to create awareness on the rights of the children with special focus on Convention on the Rights of the children (Article 24: Children have the right to good quality health care, clean water, nutritious food and a clean environment so that they will stay healthy) and to create empathy and a sense of responsible citizenship towards creating a clean and safe environment for the children.



In the year 2022, AIDA- Child Friendly Dimapur initiated its first plantation drive to celebrate and mark the 50th World Environment Day on 4th and 5th June 2023 with the active participation of children, youth and adults and have successfully planted 300 ornamental saplings. Whereas on 24th and 25th June 2023, 450 ornamental saplings were planted as part of the children group campaign 2023 activities basing on the theme, “One step towards creating

a clean and safe environment for children”.

Altogether, **750** ornamental saplings (sponsored by Dimapur District Forest Range Officer) were planted by AIDA-Child Friendly Dimapur with the active participation of 413 children, youth and adults in the cities.

INFRASTRUCTURE DEVELOPMENT

Computer lab at Don Bosco School, Rajanagar, East Arunachal Pradesh

In a remarkable effort to empower the students of Don Bosco School Rajanagar in Changlang District, Arunachal Pradesh, a significant milestone was achieved through the establishment of a computer lab equipped with 10 computer sets. This facility was made possible through the generous support of Amazon, facilitated by BOSCONET. AIDA added a pair of batteries and a 2 KW inverter to complete the lab set up.



The primary objective of this project was to provide Don Bosco School Rajanagar with modern computer facilities, thereby granting access to the world of Computer education for 500 young eager learners in the school. The primary beneficiaries of this initiative are children and teenagers, with those aged up to nine years comprising 30.2% and between the ages of 10 and 17 making up 69.8% of the total beneficiaries.

These young and impressionable minds are the potential leaders of the region's future, and the initiative aimed to lay a strong foundation in computer literacy for them. Moreover, the project strived to maintain a balanced gender distribution, with 62.6% of the participants being male and 37.4% female. Gender equality and inclusivity were fundamental principles of this initiative.

The establishment of the Computer Lab in Changlang District has received significant praise and positive feedback from various stakeholders. The parents and students are extremely happy that the school as a decent computer lab now and that the students can have



the basics of computer education. Various desktop publication skills in typing tutor , MS-Word, Excel, Photoshop, and PowerPoint will be taught to the students.

The computer education would foster creativity and critical thinking while offering valuable support in the pursuit of academic excellence. It is hoped that the integration of technology into their daily routines could significantly enhance the students' learning process.

Computer lab and solar power system (DBHSS-Maram)



A Computer Lab and Solar power system at Don Bosco Hr. Sec. School, Maram was successfully completed and inaugurated on August 16, 2022, the birthday of Don Bosco. The computer lab is installed with 60 units of N Computing system operated with 4 dedicated servers. Besides the N Computing system there are also 10 lap-tops in the lab for the use of the students. The project includes also UPS-es, allied



computer equipment, projector, screen, white boards etc. The entire computer lab is solar powered by a 10 KW solar power system. The computer lab electrified by the solar power system has come as a big blessing for the students in the school. This facility has addressed an urgent need for a well-equipped computer lab for the students. The lab will go a long way in providing computer literacy to students and help them immensely in their future life and pursuits.

Toilet Complex

A two storey toilet complex is under construction at Don Bosco Hr. Sec. School, Maram. The new toilet facilities would meet a long standing requirement of the school. Since the higher section of arts and commerce is shifted back to the school from Don Bosco college since 2019 there was the added need for better and more washroom for the use of the students and staff. In the reporting period the structural works of the ground floor is completed. Plastering of the walls, tiling and sanitary works still remain to be done. As for the top floor, some of the wall works and partitioning of the toilet cubicles are done. As this floor is for boys mostly with urinals, completion will not take much time.

Drinking Water Project

Water problem has been a problem for the people of Maram for a long time. It has increased in the recent years due to the number of hostels and rented houses for the students of both the college as well the higher secondary school. Don Bosco Hr. Sec. school is trying to solve the

problem of water scarcity partially by laying pipes from its water source in the Maram centre village to the school campus. Since the water source is over a kilometer away from the campus it has been a difficult task to make use of the water source. However, the school was lucky to get a sponsor for the laying the pipes from the source to the school campus. With this to some extent the problem of water scarcity will be addressed.



Don Bosco school in khasa and its scope

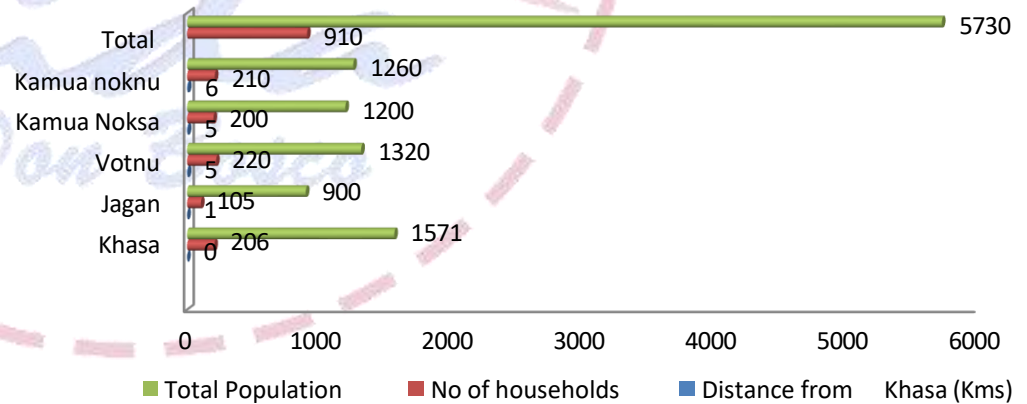
is one of the villages lying in the southernmost part of Longding district, bordering the country of Myanmar. It is about 45 km away from Longding and 25 km away from Don Bosco Center, Mintong. Khasa and its surrounding villages come under the care of Don Bosco Center, Mintong. The proposal to establish a Don Bosco School in Khasa village came due to the repeated requests of the people of Khasa and its neighboring villages for a school; to provide their children with good education. The government primary schools in these villages provide them

with very little education as there are very little facilities and insufficient teachers.

People of these villages are economically very poor.

Except for a very few people who are in government service all are subsistence farmers who keep toiling in the jhum fields on the hill slopes of this remote area. They are a simple people who keep dreaming about their children achieving a better future through proper education.

Immediate beneficiaries of proposed Don Bosco School, Khasa



It is planned to start with four classes in the first year - Lower Kinder Garten, Upper Kindergarten, class one and class two. It is planned to be upgraded to Higher Secondary School level in the course of time, one class every year. The school will make quality education accessible to children from many other villages of the area. The school is also expected to contribute indirectly to socio-economic development of this far-flung rural area of Longding district.

The foundation for the school construction was laid on 21st December 2022. The construction works is in the process and is progressing very fast and steadily. Then increase in the number of admissions for 2023.



Don Bosco, Jibon Jyoti School, Rangajan, Roof Replacement

On 6th February 2022, the whole of Golaghat town was lashed by a heavy hailstorm. Unfortunately, Don Bosco Jibon Jyoti School was one of those properties in the district which had been severely affected. The hailstorm not only destroyed the roofing of the school, it also had totally ravaged the roofs of the girls' boarding, kitchen, refectory and toilets.



The entire set up required the replacement of the tin roofs, as they were destroyed beyond repair. Since the school is situated in the Tea Garden area, the majority of the students attending the school come from the tea garden daily wage earners' families, and therefore, economically they are very poor. The school charges a minimum amount every month just to pay the salary of the staff. So, the school was not in a position to meet the expenses to replace the

damaged tins with new ones. AIDA's emergency request to Don Bosco Bonn for assistance to replace the tin roofs was granted through the generosity of Mr. Karl Nißl. By the end of April 2022 the work of replacing the entire roof was completed for all the facilities.

The school situated at the village runs classes from nursery to class 4 and has 300 students. 70 students stay in the hostel facilities attached to the school. Through the emergency help received we were able to replace the the damaged tins which roofed the school and the hostel facilities for the school children. Hence, providing a secure and safe space for the students for their education and accommodation; and enable the poor tea garden children, who belong to the daily wage earners in the Tea Gardens access to basic education in their village.



Maram khullen school toilet

The Marams were introduced to education quite late. With the coming of Don Bosco first and then Don Bosco college offered opportunities for education to everyone irrespective of their faith. Now rapid progresses have been made in the field of education among the Marams. The

number of school going children keeps increasing every year. Improvement has taken place among them over time especially due to the intervention of the Salesians.

St. John Paul II School

The people of Maram Khullen have greatly benefitted from the educational facilities offered by the Salesians. They are blessed with Don Bosco Higher Secondary School, and Don Bosco College which are at a distance of 5 kms. from the village. To cater to the young students who cannot travel this distance and to provide education at the door steps, a school was started in Maram Khullen village itself by Don Bosco Maram centre.

The school at Maram Khullen is named after the great Pope, St. John Paul II. It was established in 1986. Presently the school is up to 7th standard and there are 180 students. After the completion of schooling here, the students usually join Don Bosco Higher Secondary School at Maram Centre.

The school is with co-education system. The students are mostly from Maram Khullen village the biggest and the first Maram village. They are eager to learn and if opportunities are given they will perform very well. The students look up to their elder brothers and sisters who passed out from this school to join Don Bosco Higher Secondary and the Don Bosco College.

Even after many years of establishment, the school still lacked basic facilities like drinking water, toilets, playground, information technology, etc. This is due to the serious financial difficulties faced by the school. The only source of income for the school is the fees which is kept very low as the students are coming from economically poor families.

The Salesian Missions, at New Rochelle, New York in 2022 assisted the school to have a decent toilet block constructed for the staff and students of the school. It has been a long cherished dream come true for the school.

Mintong Boys' Hostel

Don Bosco Boys' Hostel at Mintong is a dream come true for the people of Mintong and for the other villages of the entire Longding District as it is the only hostel for boys in the district by the Salesians. The Project objective of constructing a hostel for the 136 boys who stay in the in temporary accommodation in the same campus attending their classes at Don Bosco School has been a great blessing.

The construction of the boys' hostel at Mintong began on the 8th December 2021. The construction had to be stopped a couple of times temporarily due to the covid-19 pandemic. The construction labourers were all from outside the state; hence, obtaining liner line permit was a big problem. Since the commencing of covid-19 the district administration had been very reluctant to issue passes to outsiders. Above all this there is the acute water scarcity and availability of local materials used for the construction. However, with God's grace the hostel construction was over by end of December 2022. Since the students were on holidays, the inauguration of the hostel took place only in the beginning of February 2023.



The hostel will definitely offer a chance to many boys of Mintong and the neighbouring villages to come and stay at Mintong and attend their classes. They are enabled to live in a dignified and decent way by making use of the better facilities of the hostel. This hostel facility that they will enjoy will help them to study and live better, perhaps making a big impact in their lives.

The people of Mintong in particular, the Salesian community of Mintong and the Salesian province of Dimapur are extremely grateful to Mr. Helmut Merkel and Mrs. Inday Merkel of Hilfe zur Selbsthilfe Dritte Welt e.v. and Don Bosco Mondo & Salesian Missions for this unique gift to Londging District. All those children who will make use of this hostel facility will definite remember and pray for all of you.

Extension of the St. Xavier's school, peducha



St. Xavier's School at Peducha village under the care of the Salesian community of Don Bosco Zubza, extended the existing school by adding three more class rooms, one staff room and an office for the headmaster. The construction of the three classrooms of the size of 24x24 ft., one staff room and an office for the Headmaster of the size of 24x12 ft., each started its construction in the month of January 2022. The new extension of the school was inaugurated in the month of April 2023. The staff room and the Headmaster's office have an attached wash room and a corridor of 8ft at the front side of the entire block.

The constructions of the new class rooms and offices have enhanced the infrastructure and facilities in the school. Earlier the classes were conducted in the temporary shed-like classrooms. After the construction of the new classrooms, the students have a proper place to have their classes. With the addition of three new classrooms the school has decent classrooms for all the students. Similarly, in the past the Headmaster as well as the staff had no proper offices in the school. With the construction of the new offices there is a proper office rooms each for the staff and the headmaster respectively. There is also better washroom facility both for the headmaster and the staff in the school now.

AIDA-DON BOSCO MIGRANT DESK

The Context and Background



Northeast India doesn't have much scope for people of the region to work and earn their livelihood. The labourers migrating from the four states of Northeast live in a very deplorable condition. The state governments of these states don't have migrant desks in other states of the country. Therefore, there is no data as to how many people migrate from the northeast to the rest of the country. If they are in need of help as they are the vulnerable part of the society they have no where to go. The pandemic brought to light how the migrant workers from Northeast India were the maximum affected group. They had no Help Desk, no state helpline, adding to that there was the distance and poor connectivity to Northeast from the rest of the country.

Migrants from Northeast India not only live in crowded and unsanitary conditions but they often lack basic facilities. Many people from this region have migrated to different parts of the country as migrant workers. There is also inter-state migrancy in northeast especially to the towns of Dimapur in Nagaland and Tinsukia in upper Assam. The sad reality is that the migrant workers are unaware of the facilities provided by the Government. They keep on working under poor condition without nutritious food and less access to health care; the migrants are often vulnerable to all kinds of diseases.

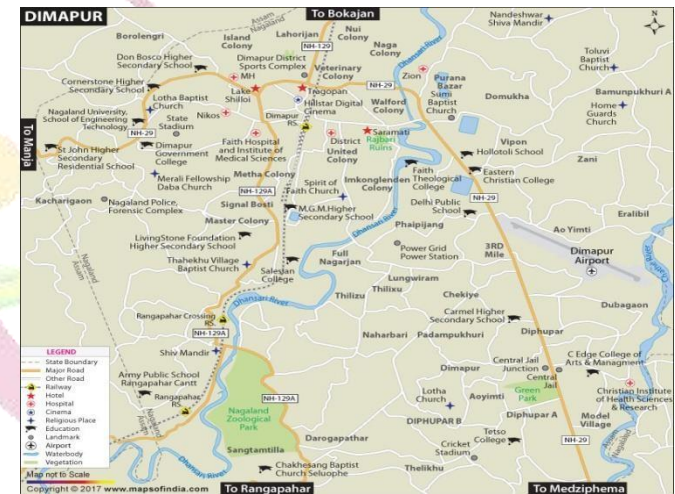
AIDA's Migrants' Desk is working for the migrants welfare activities aims to reach out to the migrants living in vulnerable situation including undocumented migrants and daily migrant workers from the four states of North East India viz., Upper Assam, Nagaland, Manipur and Arunachal Pradesh. We reached out to the migrant community of Dimapur and understood their needs, concerns and challenges. We accompanied, motivated and empowered these migrants to overcome the constraints and deprivation they faced.

Target Area:

Dimapur

Dimapur is the largest city in Nagaland and has a population of 4 lakhs. Dimapur is the 115th most populous city in the country. It is located at 25°54'45"N 93°44'30"E and is bounded by Kohima district on the south and east, Karbi Anglong district of Assam on the west, the Karbi Anglong and stretch of Golaghat District of Assam, in the west and

the north. 'Dimapur', is derived from a Kachari word 'Dimasa' after the river which flows through the town. It is the gateway to Nagaland and has its only railhead. The city also has the only functional airport in the state.



Tinsukia

Tinsukia is an industrial town. It is situated 480 kilometres (298 mi) north-east of Guwahati and 84 kilometres away from the border with Arunachal Pradesh. It is the administrative headquarters of Tinsukia District of Assam, India. It was the capital of the Matak kingdom which was founded by Swargadeo Sarbananda Singha. Tinsukia is located at 27.5°N 95.37°E. It has an average elevation of 116 metres (380 feet). According to the 2011 census, Tinsukia had a population of 126,389. Males constituted 55% of the population and females 45%. Tinsukia had an average literacy rate of 70.15%, higher than the national average of 64.84%; male literacy was

77.89%, and female literacy 63.54%. 13.29% of the population was under 6 years of age. Hindi is spoken at 40,087, Bengali at 38,452, Assamese by 24,762 people, Nepali at 2,194 and 13,548 people speaks other languages.

Situation of Migrants in Dimapur and Tinsukia

The presence of migrants in Dimapur and Tinsukia is vast. The migrant workers in both these cities are engaged in different works such as, construction labourers, fulltime domestic workers, daily labourers, manual workers at restaurants and tea shops, taxi drivers, textile and garment workers, brick kiln workers, garbage collectors, manual labourers in agricultural sector and fishery. There are many migrants who have migrated to Dimapur for work especially from Assam, different districts of Nagaland and Manipur, while Tinsukia has migrants from different districts of Assam and Arunachal Pradesh. Dimapur is also a place from where a lots of local Naga youth migrate to other cities of the country and lot of Adivasi youth migrate from Tinsukia.



Target Group

The project would be a help to 2000 migrants belonging to economically weak backgrounds and who are planning to migrate to or from Dimapur and Tinsukia, as the target group. Our target group consists of the age group between 18 to 35 years.

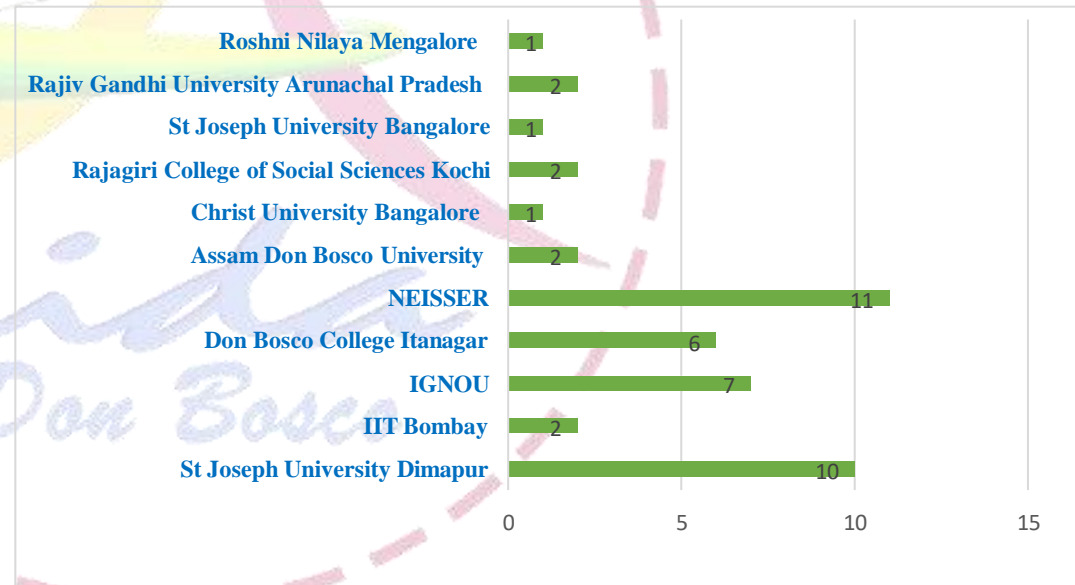
Objectives

1. *To sensitize communities about Safe Migration.*
2. *To collect data of those people who have migrated to Dimapur and Tinsukia.*
3. *To collect data of those people who have migrated from Dimapur and Tinsukia.*
4. *To educate the students and the youth about safe migration for their future prospects and the need for legal documents.*
5. *To link with Vocational Training Institutes for the rural youth who wish to engage themselves in skill training.*
6. *To promote the visibility of the project.*

STUDENT INTERNSHIP AT AIDA-2022-2023



AIDA, provides internship programmes to students of various departments at college and university level. The diversified activities of AIDA offer rich platform for the students to do their internships and block placement through a variety of programmes implemented. During the reporting period 2022-2023, students from different universities and colleges across the country carried out their internships under the AIDA. Most of the interns are MSW students; however, there are students from other streams like rural development, MBA, IIT, etc. A total of 45 students from institutions across the country have completed their block placements and internships in the years 2022–2023. The chart above indicates the number of students from different universities and colleges who did their internship at various projects implemented by



AIDA.

Besides, internships, AIDA also allows universities and colleges to conduct orientation visits to AIDA. During the reporting year, three colleges and one university, along with their faculty from Manipur and Nagaland, had their orientation visits at AIDA.

Description of Internship Students from Various Fields

There were a 104 students who made their orientation visits at the AIDA at a different time as per the requirements from their universities and colleges. A few research scholars who are pursuing

PhDs also visited the organization for their consultancy as well as for their empirical data collections.



A Computer Science Engineering Student's Testimony of their Internship at AIDA''

Rahul Kumar
Computer Science Engineering
IIT Bombay



My time at **AIDA** in Dimapur, Nagaland, India, was an unforgettable journey filled with nervousness, excitement, and profound learning. Through the collaborative efforts of my college, IIT Bombay, the SBI Foundation, and AIDA Dimapur, I had the privilege of working across diverse sectors, including Health and Nutrition, Livelihood, and Income Generation. The experiences at AIDA have been instrumental in my current role as a *research fellow at the Ministry of Women and Child Development, Government of India*, allowing me to contribute effectively to policy formulation and implementation, particularly in the field of nutrition. I will forever be grateful to the people at AIDA for their unwavering support and mentorship, without which I wouldn't have completed this internship journey successfully. The learning and

experiences I gained at AIDA were truly life-changing. My experiences at AIDA have been invaluable in helping me understand and navigate the complex in my current role, I find myself drawing on the knowledge and insights I gained while working with AIDA.

The experience at AIDA continues to be a source of inspiration and motivation in my professional journey. I am grateful for the opportunity I had to be part of AIDA and to learn from the resilient and vibrant communities of Northeast India.

RELIEF WORKS

Fire Relief Efforts, Dimapur - 2023

Fire in Dimapur is an annual event for last few years. A couple of instances of fire destroying the entire colony/colonies is common in Dimapur. In majority cases the houses coming under instances are the homes of the migrant workers and daily wage earners. In 2023, there were two major fire incidents. The fires, which occurred in K.Sachu Colony and Master Colony gutted down homes and all their belongings. This report details the compassionate and timely relief efforts undertaken by ANMA Integrated Development Association (AIDA), to support the victims of these tragic fire incidents.

Fire in K. Sachu Colony, Dimapur - 16th February 2023

K.Sachu Colony in Dimapur experienced a massive fire on February 16, 2023, which resulted in significant property destruction. The fire caused by a suspected short circuit destroyed more than 40 homes and forced their occupants to relocate. Although nobody was wounded, the victims of the fire were left with little more than the clothes on their backs. Families escaped the disaster by rushing to K.Sachu Primary School in Dimapur. Recognizing the urgent need to aid the victims of this catastrophe, AIDA, swiftly initiated relief efforts. Relief aid packages, comprising blankets, bed sheets, pressure cookers, frying pans, and school bags for children, were distributed to more than 40 households affected by the fire.



Fire in Master Colony, Dimapur - 25th February 2023

Another Massive fire broke out just nine days later, on February 25, 2023, this time at Master Colony, Dimapur. 236 people were left homeless and 40 homes gutted down. The victims sought temporary shelter in neighbouring. AIDA supported the victims of the Master Colony fire by distributing food and water to those affected. The Village Gaonbura (local village head) expressed deep appreciation for AIDA's initiative, applauding the efforts of AIDA.

AIDA's timely intervention had a profound impact on the fire victims in both K.Sachu Colony and Master Colony. Providing Essentials like: blankets, bed sheets, pressure cookers, frying pans, school bags and food items offered comfort and temporary relief to the victims of the fire.



Flood Relief in Lakhimpur, Assam - July 2022



Due to persistent rainfall and subsequent flooding that besieged Assam, ANMA Integrated Development Association (AIDA), in collaboration with Bosconet, Amazon, Nestle, and Give India Foundation, undertook a compassionate initiative to provide emergency flood relief to the affected communities in Lakhimpur district. This report outlines our efforts, challenges faced, and the impact on the lives of those we assisted.

From April to July 2022, Assam faced heavy rainfall, leading to flood situation in many districts as well as landslides. The incessant downpour inundated vast areas, causing immense suffering to the local population. Lakhimpur, located in the north-eastern part of Assam and nestled at the foothills of the eastern Himalayas along the north bank of the Brahmaputra River, was no exception. Its low-lying basin and numerous rivers made it particularly susceptible to submerging many areas.

The flood water not only disrupted the lives of the people but also damaged crops, livestock, and properties in many villages across the district. In response to this urgent need, AIDA, together with our partners, initiated the relief effort aimed at alleviating the distress of the affected communities.

AIDA, in collaboration with Bosconet, Amazon, Nestle, and Give India Foundation, coordinated relief distribution effort across several villages in Lakhimpur district. Under Amazon's support, seven villages received aid, including Gormur, Phukripuria, Baligaon Baluding, Kapishala Part 1, and Kapishala Part-2

Nestle assisted six villages, namely Simulguri, Tunijan, Gohpur, Narayanpur, Dolpur, and Dongibil. Additionally, Give India Foundation extended assistance to three villages:

Gormur Sonapur, No.5 Merbil, and 80No. Solmari. Approximately over 5000 beneficiaries from 1000 families were the beneficiaries of the relief activities in the 15 villages. These relief kits comprised essential grocery and sanitary items.

AIDA, with its project staff located at Lakhimpur district and the community space facilitators of Lakhimpur, distributed the relief kits to the flood victims. The involvement of village stakeholders, including catechists, presidents, secretaries, and Village Coordination Committee members, ensured the efficient and equitable distribution of the relief kits.

The relief efforts made a significant impact on the affected communities. In Gormur Sonapur, while the water levels had receded to some extent, residents were still grappling with the consequences of the flood. In 80No. Solmari and No.5 Merbil, where the flood had inflicted severe economic hardship, the relief aid provided a lifeline to the villagers. These communities, characterized by low income levels and high unemployment rates, rely heavily on agriculture, livestock, and other modest means for sustenance. The assistance received from Bosconet, Amazon, Nestle, and Give India Foundation offered them much-needed respite from their distress.



The emergency flood relief efforts in Lakhimpur, Assam, in July 2022, were a testament to the spirit of compassion and solidarity. AIDA, along with our partners, worked tirelessly to alleviate the suffering of flood-affected communities. While challenges persisted, the relief efforts succeeded in providing crucial support to those in need.

The impact of these efforts extended beyond the material relief packages, as they restored hope and resilience among the affected populations. As we move forward, we remain committed to assisting vulnerable communities during times of crisis, upholding our mission to improve lives and foster resilience in the face of adversity.

USHA SILLAI SCHOOL



AIDA in collaboration with USHA International started USHA sillai schools in the rural villages of Dimapur, Nagaland; Longding, Tirap, and Changlang districts of Arunachal Pradesh. The USHA Sillai training and production centre is a central facility created especially for rural women to assemble, and get trained in sewing and stitching who in turn has to train another 2 women in their respective villages with a minimal fee and are encouraged to open schools which are known as USHA satellite schools. The women who complete successfully the training is awarded with a certificate from Usha International and a free manual tailoring machine. The sillai school program was initiated by AIDA in Longding District where 10 rural women were trained in tailoring from 10 different villages who in turn trained another 20 women in their respective villages. Another 20 classical school teachers were trained in Tirap District of Arunachal Pradesh and Dimapur District of Nagaland; these 20 who in turn trained another 40 learners and established satellite schools.

Despite the difficulties caused by the Covid Pandemic both the sillai classical and satellite schools have persevered and continued to provide the same quality services that they are known for. Overall, sillai schools have seen an increase in demand in 2020. The pandemic has caused people to be more conscious of leaning livelihood programmes and it has led to a surge in tailoring programme.

After the covid pandemic the program was also extended to 10 more rural villages in Changlang Districts of Arunachal Pradesh, where another 10 rural women were trained and another 20 satellite schools were established. By the In July 2022 at the request of the then Deputy Commissioner of Changlang, AIDA was asked to start another 10 schools and it is functional since the end of September 2022.

From 20th to 28th September, 2022 training on tailoring was conducted for 15 women from 15 villages at Sevakendra Training center, Namphai I. Changlang district. Arunachal Pradesh.

They were given sewing machines and they were taught assembling the parts of the machine and solving minor problems that arise while stitching. A two days training was given for report writing, entrepreneurship, opening Sillai School in the village and teaching the other women of the village. Another five days trainings were given to them where they were taught how to draw diagrams, paper cutting, fabric cutting, and stitching. They they were also given the certificates from USHA Sillai School.



Over the past year the number of classical and satellite schools and the learners enrolled in the schools has grown significantly. There are currently 25 Classical Schools and 21 Satellite Schools under Changlang District, 10 Classical Schools and 20 Satellite Schools each under Longding and Tirap Districts of Arunachal AIDA has been committed to this women empowerment and development programme and look forward to continuing to provide learners with the quality tailoring education.

Spreading Warmth and Hope: A Heart-warming Christmas Initiative by AIDA in Dimapur



Christmas is a season of peace, joy, happiness and sharing. Dimapur, city is a home to people from various walks of life. There are many who call the streets their home and locate themselves under the flyovers, near Dimapur Railway Station, sidewalks of Hazi Park Area within the Super Market Area, and along the Kalibari Road. For them, Christmas may appear to be simply another day in their life as there are no celebrations for them.

AIDA along with its staff, decided to bring a little joy into the lives those living in the streets of Dimapur on the Christmas night of 24th December 2022. On this special day

when the Son of God became part of humanity, AIDA decided to share a meal with the people who spent their night in the streets of Dimapur. The AIDA staff cooked and packed the food and distributed them to the people who make the street their homes. Along with the packed food and water bottle, a blanket each too was given to every one of them.

This kind gesture touched the hearts of absolutely everyone involved. Those brothers and sisters who made the street their homes, this sharing brought joy to them. Their hearts were touched, and the celebration of Christmas became truly meaningful to both the groups.



ACKNOWLEDGEMENTS

Good partnership plays a great role in the implementation of development programmes. Reliable and strong support of all our funding partners, donor agencies, individual donors, friends and well-wishers have played a very important role in the activities of AIDA. Reaching out to the most needy and disadvantaged in society and especially in the rural areas would not be possible without the big supporting hands of our partners. AIDA acknowledges gratefully the valuable contribution of everyone in shaping a better future in partnership.

Don Bosco Mondo, Germany

Archdiocese of Cologne
Federal Ministry of Economic Cooperation and Development
(BMZ)
BEGECCA, Germany
Hilfe zur Selbsthilfe e.V.

Don Bosco International

Don Bosco Missions, Germany

Zubza Gruppe Waisendorf

Childaid Network, Germany

Salesian Missions, Australia

Fundazione Fratelli Dimenticati

SBI Foundation

MISEREOR, Germany

Salesians Mission, USA

Don Bosco AID, Ireland

SBI General

NABARD

BoscoNet

Amazon

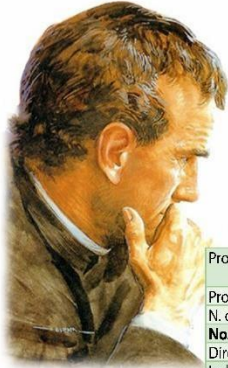
Give India

Nestle

Bindi International

Usha International

Mashio Foundation



AIDA'S PROGRAMME AREAS

Project	Improved Goat Farming for sustainable livelihood
Project Area	Tinsukia; Assam
No. of Villages	9
No. of Beneficiaries:	
Direct	100
Indirect	500

Project	Integrated Development of Rural Communities of Lakhimpur District (IDRCL)
Project Area	Lakhimpur District, Assam
N. of Villages	25
No. of Beneficiaries:	
Direct	8,250
Indirect	41,250

Project	Educational Empowerment of Marginalized Communities (EEMC)
Project Area	Golaghat; Sonitpur; Tinsukia; Charaideo; Dibrugarh and North Lakhimpur Districts of Assam
No. of villages	31
No. of Beneficiaries:	
Direct	3137
Indirect	15685

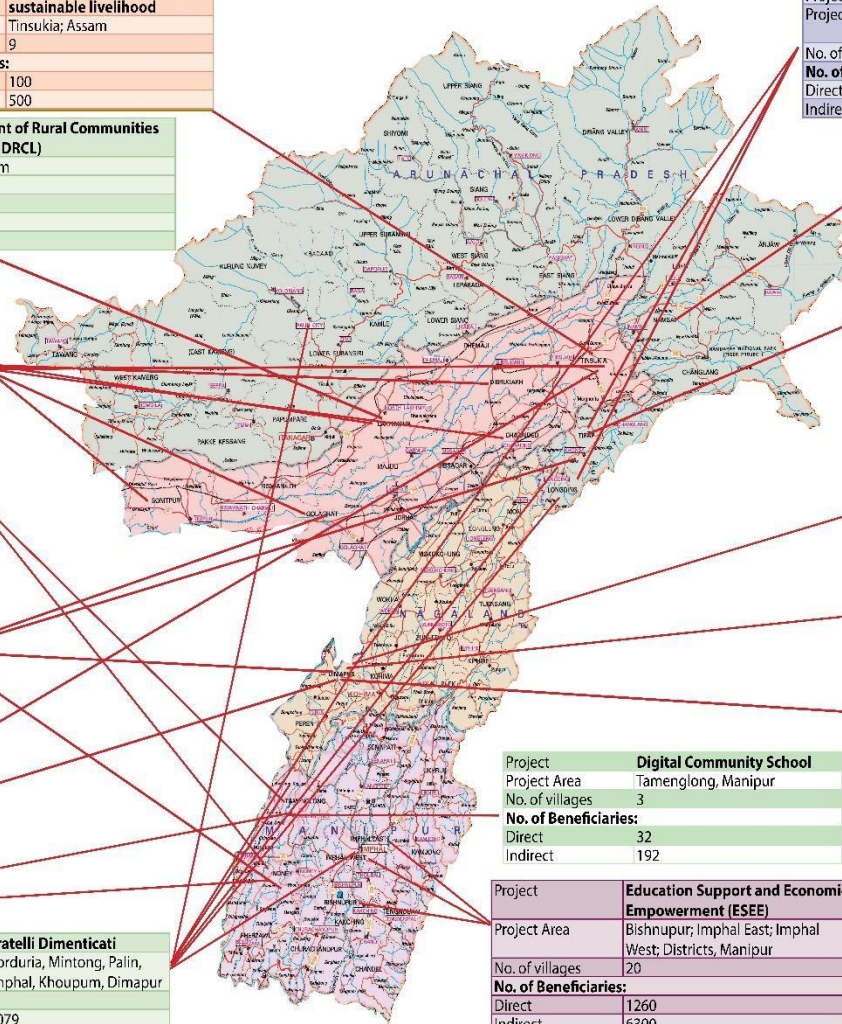
Project	Solar Mamas
Project Area	Tamenglong and Noney Districts of Manipur
No. of villages	9
No. of Households	450
No of persons trained	8
No. of Beneficiaries:	
Direct	60
Indirect	300

Project	Solar Sakhi
Project Area	Arunachal Pradesh, Nagaland, Manipur, Assam
No. of villages	73
No. of Beneficiaries:	
Direct	73
Indirect	365

Project	Migrant Desk
Project Area	Nagaland & Assam
No. of villages	
No. of Beneficiaries:	
Direct	3000
Indirect	90000

Project	Rural Education and Appraisal Programme (REAP)
Project Area	Tamenglong; Noney Districts, Manipur
No. of villages	10
No. of Beneficiaries:	
Direct	2482
Indirect	12410

Project	Fratelli Dimenticati
Project Area	Borduria, Mintong, Palin, Imphal, Khoupum, Dimapur
No. of Beneficiaries:	
Direct	1079
Indirect	4316



Project	USHA Silai School
Project Area	Dimapur; Wokha, Kohima, ; District, Nagaland, Longding and Tirap District, Arunachal Pradesh
No. of villages	20
No. of Beneficiaries:	
Direct	150
Indirect	750

Project	SBI Gram Seva
Project Area	Namsal District, Arunachal Pradesh
No. of villages	5
No. of Beneficiaries:	
Direct	3500
Indirect	3500

Project	Sanjeevani - Clinic on wheels
Project Area	Tirap District, Arunachal Pradesh
No. of villages	20
No. of Beneficiaries:	
Direct	21,980
Indirect	25,000

Project	Bosome Slum School
Project Area	Dimapur; Nagaland
No. of Schools	6
No. of Beneficiaries:	
Direct	418
Indirect	2090

Project	SBI Gram Seva
Project Area	Dimapur; Nagaland
No. of villages	5
No. of Beneficiaries:	
Direct	4500
Indirect	4500

Project	Child Friendly City Initiatives- Dimapur
Project Area	Dimapur; Nagaland
No. of Beneficiaries:	
Direct	4265
Indirect	18625

Project	Digital Community School
Project Area	Tamenglong, Manipur
No. of villages	3
No. of Beneficiaries:	
Direct	32
Indirect	192

Project	Education Support and Economic Empowerment (ESEE)
Project Area	Bishnupur; Imphal East; Imphal West; Districts, Manipur
No. of villages	20
No. of Beneficiaries:	
Direct	1260
Indirect	6300





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